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| C:\Users\staff.staff\AppData\Local\Microsoft\Windows\INetCache\Content.Word\St Johns logo.jpgFrench  St John the Baptist C of E Primary School | | | | |
| Curriculum Content | | | | |
| FS / KS1 | Year 3 | Year 4 | Year 5 | Year 6 |
| Explore the patterns and sounds of language through **French songs and rhymes.**  Children learn to listen attentively to spoken language and show understanding by joining in and responding.  - Greetings (Bonjour / Au Revoir)  - Name (Je m’appelle…)  - Numbers (up to 10)  - Say your age (J’ai … ans)  - Days of the week  - Seasons and birthdays (months)  - Colours | **Rigolo 1: Unit 1: Bonjour**  **Greet and say goodbye** to someone.  Ask **someone’s name** and say own.  Ask how someone is and respond.  Learn some basic nouns.  Count **numbers 1–10.**  **Unit 2: En Classe**  Identify **classroom objects.**  Identify **colours**, and describe an object’s colour.  Say your **age.**  Recognise and repeat  classroom instructions.  **Unit 3: Mon Corps**  Identify **parts of the body.**  Describe eyes and hair  Appearance.  Recognise **days of the week.**  Give basic character descriptions. | **Revise Units 1-3**  **Unit 4: Les Animaux**  Identify **animals and pets.**  Recognise and use **numbers**  **11–20.**  Give someone’s name.  Describe someone.  **Unit 5: Ma famille**  Identify **family members.**  Recognise and spell with letters of the alphabet.  List **household items.**  Use basic prepositions ***sur*** and ***dans***to describe position.  **Unit 6: Bon Anniversaire!**  Recognise and ask for **snacks.**  Give basic opinions about food.  **Use numbers 21–31.**  Recognise and use the **months.**  Form dates. | **Revise Units 4-6**  **Unit 7: Encore!**  Describe someone’s nationality.  **Describe people** using various adjectives.  **Unit 8: Quelle heure est-il?**  Talk about activities.  Tell the **time.**  Talk about what time you do activities.  **Unit 9: Les fêtes**  Talk about festivals and dates.  Talk about **presents**.  **Count from 31–60.**  Give and understand instructions. | **Revise Units 7-9**  **Unit 10: Où vas-tu?**  French cities.  Basic directions.  **Weather**  Places in France.  **Unit 11: On mange!**  Food shopping.  How much something **costs.**  Plan a party.  Give opinions about food and activities.  **Unit 12: Le Cirque**  Discuss francophone countries.  Discuss the languages we  Speak.  Identify different **items of clothing.**  Describe items of clothing. |

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| Vocabulary | | | | | |
| FS / KS1 | Year 3 | Year 4 | Year 5 | Year 6 |
| **Greetings:** bonjour (hello), salut (hi), au revoir (goodbye)  **Greetings:** Comment t’appelles-tu? (What’s your name?), Je m’appelle... (My name is...)  **Numbers 1–10:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix  **Giving your age:** J’ai ... ans  **Days of the week:** lundi, mardi,  mercredi, jeudi, vendredi, samedi, dimanche  **Months:** janvier (January), février (February), mars (March), avril (April), mai (May), juin (June), juillet (July), août (August), septembre (September), octobre (October), novembre (November), décembre (December)  **Colours:** rouge (red), rose (pink), bleu (blue), jaune (yellow), marron (brown), orange (orange). | **Rigolo 1: Unit 1: Bonjour**  **Greetings:** bonjour (hello), salut (hi), au revoir (goodbye)  **Greetings:** Comment t’appelles-tu? (What’s your name?), Je m’appelle... (My name is...) Asking and saying how you are: Ça va? (How are you?), Oui, ça va bien (Yes, I’m  well), Comme ci comme ça (I’m so-so), Non, ça ne va pas (No, I’m not doing well)  **Instruments:** un tambour (drum), une guitare (guitar), un piano (piano), une trompette (trumpet), une flûte à bec (recorder)  **Miscellaneous:** une fille (girl), un garcon (boy), un dragon (dragon)  **Numbers 1–10:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix  **Unit 2: En Classe**  **Classroom objects:** une trousse (pencil case), un stylo (pen), une règle (ruler), un crayon (pencil), un cahier (exercise book), un livre (text book), un sac (bag), une gomme (rubber)  **Colours:** rouge (red), rose (pink), bleu (blue), jaune (yellow), marron (brown), orange (orange).  **Giving your age:** J’ai ... ans  **Classroom instructions:** écoutez, regardez, lisez, asseyez-vous  **Unit 3: Mon Corps**  **Parts of the body:** les yeux (eyes), le nez (nose), la bouche (mouth), les oreilles (ears), les cheveux (hair), la jambe (leg), le bras (arm), la tête (head)  J’ai les cheveux/les yeux + [adjective] Parts of the body: les yeux (eyes), les cheveux (hair)  **Adjectives:** long (long), court (short)  **Days of the week:** lundi, mardi,  mercredi, jeudi, vendredi, samedi,  dimanche  **Adjectives describing character:** Je suis… grand(e), petit(e), timide, bavard(e), drôle, sympa | **Revise vocab from Units 1-3**  **Unit 4: Les Animaux**  j’ai + [animal]**,** je n’ai pas d’animal  Animals: un chien (dog), un chat (cat), une tortue (tortoise), un lapin (rabbit), un oiseau (bird), une souris (mouse), un dragon (dragon)  **Numbers 11–20:** onze, douze, treize, quatorze, quinze, seize, dix–sept, dix–huit, dix–neuf, vingt  Il/Elle s’appelle... (S/he’s called…)  Il/Elle est... (S/he’s …)  **Adjectives describing character:** grand(e) (tall), petit(e) (small), drôle (funny), sévère (strict), timide (shy)  **Unit 5: Ma famille**  **Family members:** ma mère (mother), mon père (father), mon frère (brother), ma soeur (sister), mes parents (my parents)  Letters of the alphabet a–z, plus some accented letters  **Household objects:** le CD (CD), le lecteur CD (CD player), l’ordinateur (computer), le jeu vidéo (video game), le DVD (DVD), la machine (machine), la table (table), la chaise (chair) Le CD est dans le lecteur de CD Le jeu vidéo est sur la table  **Prepositions:** dans (in), sur (on)  **Unit 6: Bon Anniversaire!**  Qu’est–ce que tu veux?  Je voudrais...  **Snacks:** une pomme (an apple), une  banane (a banana), un jus d’orange  (an orange juice), un sandwich (a sandwich), une pizza (a pizza), un gâteau (a cake)  **Simple opinions (about food):** C’est  délicieux (it’s delicious), C’est bon (it tastes nice), Ce n’est pas bon (it doesn't taste nice), C’est mauvais (it tastes bad)  **Numbers 21–31**  **Months:** janvier (January), février  (February), mars (March), avril (April), mai (May), juin (June), juillet (July), août (August), septembre (September), octobre (October), novembre (November), décembre (December)  C’est quand, ton anniversaire? (When is your birthday?) Dates: [C’est] le…[mars, etc.] ([It’s] the… [March, etc.]) | **Revise vocab from Units 4-6**  **Unit 7: Encore!**  **Descriptive vocabulary:** Il/Elle a (He/She’s got)… les cheveux courts/longs (short/long hair), les yeux bleus (etc.) (blue eyes, etc.), un chien (a dog), sept ans (is seven), un frère/une soeur (brother/sister)  **Descriptive vocabulary:** Il/Elle a (He/She’s got)… les cheveux courts/longs (short/long hair), les yeux bleus (etc.) (blue eyes, etc.), un chien (a dog), sept ans (is seven), un frère/une soeur (brother/sister)  **Nationalities:** français(e) (French),  canadien(ne) (Canadian), britannique  (British) Il/Elle est (He/She is)… nationality  **Adjectives:** intelligent(e) (clever), sportif  (sportive) (sporty), sévère (strict)  **Unit 8: Quelle heure est-il?**  Je regarde (I am watching)… la télé  (TV), un DVD (a DVD) J’écoute (I am listening to)… mes CD (my CDs), la radio (the radio) Je joue (I’m playing)… au football (football), au tennis (tennis)  **Numbers 1–12 / Telling the time**  Quelle heure est-il? (What time is it?)  Il est… [cinq] heures (It’s…[five] o’clock)  **Times**: ...à [trois] heures  **Unit 9: Les fêtes**  **Festivals:** le Nouvel An (New Year), la  Fête des Rois (The Feast of Kings/ Epiphany), la Saint-Valentin (St  Valentine’s day), Pâques (Easter), la Fête Nationale (Bastille Day), Noël  (Christmas)  **Presents:** un vélo (bike), un jeu (a game), un livre (a book), un ballon (a ball)  Qu’est-ce que tu veux [comme cadeau]? (What [present] would you like?) Je voudrais [+ nom] (I’d like [+ noun])  **Numbers 31–60**  **Instructions:**  touchez le nez/les pieds! (touch your  nose/feet!), comptez! (count!), sautez!  (jump!), levez les bras! (raise your  arms!), tournez! (turn around!) | **Revise vocab from Units 7-9**  **Unit 10: Où vas-tu?**  Où vas-tu? (Where are you going?)  Je vais à (I’m going to)… Paris/Bordeaux/  Strasbourg/Nice/Grenoble  **Directions:** tournez à droite (right),  tournez à gauche (left), allez tout droit  (straight on), arrêtez (stop)  **Weather:** Quel temps fait-il? (What’s the  weather like?) il fait beau (it’s sunny), il fait froid (it’s cold), il fait chaud (it’s hot), il pleut (it’s raining), il neige (it’s snowing)  À [Paris] [il pleut] (It’s [raining] in [Paris]  **Unit 11: On mange!**  **Food items:** du pain (bread), du fromage  (cheese), de la limonade (lemonade), de  la crème (cream), des fraises (strawberries), des tomates (tomatoes)  Qu’est-ce que tu veux? (What do you  want?) Je voudrais [du pain] (I’d like [some  bread])  **Using money:** C’est combien? (How much is it?)C’est [cinq] euros (It’s [five] euros)  **Party activities:** on boit (we are drinking), on mange (we are eating), on danse (we are dancing), on chante (we are singing), on s’amuse (we are having fun)  Qu’est-ce qu’on fait pour la fête? (What  are we doing for the party?)  On [danse] (We are [dancing])  **Opinions:** c’est chouette (it’s great), c’est nul (it’s rubbish), c’est bizarre (it’s weird)  **Unit 12: Le Cirque**  **Francophone countries:** la France (France), la Suisse (Switzerland), le Canada (Canada), la Martinique (Martinique), le Maroc (Morocco), le Sénégal (Senegal) C’est [le Maroc] (It’s [Morocco])  **Talking about languages:** Je parle anglais/français (I speak English/French),  Je ne parle pas anglais/français (I don’t speak English/French)  **Clothes:** un pantalon (trousers), une veste (jacket), une chemise (shirt), un tshirt (t-shirt), un chapeau (hat), une jupe (skirt)  **Describing colour of clothes**: colours met so far, plus blanc(he) (white) and noir(e) (black)  Noun + adjective: une chemise blanche,  un pantalon noir, etc. |
| Grammar / Skills | | | | | |
| FS / KS1 | Year 3 | Year 4 | Year 5 | Year 6 |
| • Word classes – nouns, verbs, adjectives  • 1st person (je) of regular verbs  • Recognise questions  • Imperatives – positive and negative | • Social conventions  • Ask and answer questions  • Gender  • Counting numbers up to 10.  • Cognates (French word we use in English)  • Ask and answer questions  • Basic word order  • Using context to determine  meaning  • The definite article (Le, La, L’, Les)  • Simple word order  • Simple descriptions  • Comparing languages | • Recognise negative form  • Counting numbers up to 20.  • Giving names and descriptions in the third person (he/she)  • Basic notion of adjectival  agreements  • Genders  • Spell words using the  French alphabet  • Understand and reply to  question on food wanted  • Count numbers up to 31  • Use numbers up to 31  together with months to  form dates  • Question forms | • Revision of variety of avoir  Phrases.  • Recognise and use third  person singular (il/elle) with avoir.  • Use être phrases with  adjectives.  • Recognise and use third  person singular (il/elle)  with être.  • Recognise different  adjective endings  • Use several present tense  verbs to describe activities  • Produce short phrases  orally and in writing  • Express the time separately  and in phrases with other  verbs  • Give dates for festivals  through the year  • Ask for various presents  • Count up to 60  • Understand and give  imperative instructions  • Recognise plural forms | • Recognise various French  cities  • Ask and answer where you  are going, using je vais à...  • Understand and give  imperative instructions for  directions  • Form weather expressions  using impersonal il... expressions  • Describe the weather in a  certain location in a short  sentence  • Ask what someone wants and say what you want  • Talk about food using  partitive article  • Ask how much something  costs  • Use on to talk about first person plural activities  • Give basic opinions about  activities and food  • Give the names of various  French-speaking countries  • Use positive and negative  phrases to talk about  speaking languages  • Describe various items of  clothing, using colour adjectives |