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| C:\Users\staff.staff\AppData\Local\Microsoft\Windows\INetCache\Content.Word\St Johns logo.jpgFrenchSt John the Baptist C of E Primary School |
| Curriculum Content |
| FS / KS1 | Year 3 | Year 4 | Year 5 | Year 6 |
| Explore the patterns and sounds of language through **French songs and rhymes.**Children learn to listen attentively to spoken language and show understanding by joining in and responding.- Greetings (Bonjour / Au Revoir)- Name (Je m’appelle…)- Numbers (up to 10)- Say your age (J’ai … ans)- Days of the week- Seasons and birthdays (months)- Colours | **Rigolo 1: Unit 1: Bonjour****Greet and say goodbye** to someone.Ask **someone’s name** and say own.Ask how someone is and respond.Learn some basic nouns.Count **numbers 1–10.****Unit 2: En Classe**Identify **classroom objects.**Identify **colours**, and describe an object’s colour.Say your **age.**Recognise and repeatclassroom instructions.**Unit 3: Mon Corps**Identify **parts of the body.**Describe eyes and hairAppearance.Recognise **days of the week.**Give basic character descriptions. | **Revise Units 1-3****Unit 4: Les Animaux**Identify **animals and pets.**Recognise and use **numbers****11–20.**Give someone’s name.Describe someone.**Unit 5: Ma famille**Identify **family members.**Recognise and spell with letters of the alphabet.List **household items.**Use basic prepositions ***sur*** and ***dans***to describe position.**Unit 6: Bon Anniversaire!**Recognise and ask for **snacks.**Give basic opinions about food.**Use numbers 21–31.**Recognise and use the **months.**Form dates. | **Revise Units 4-6****Unit 7: Encore!** Describe someone’s nationality.**Describe people** using various adjectives.**Unit 8: Quelle heure est-il?**Talk about activities.Tell the **time.**Talk about what time you do activities.**Unit 9: Les fêtes**Talk about festivals and dates.Talk about **presents**.**Count from 31–60.**Give and understand instructions. | **Revise Units 7-9****Unit 10: Où vas-tu?**French cities.Basic directions.**Weather**Places in France.**Unit 11: On mange!**Food shopping.How much something **costs.** Plan a party.Give opinions about food and activities.**Unit 12: Le Cirque**Discuss francophone countries.Discuss the languages weSpeak.Identify different **items of clothing.**Describe items of clothing. |

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| Vocabulary |
| FS / KS1 | Year 3 | Year 4 | Year 5 | Year 6 |
| **Greetings:** bonjour (hello), salut (hi), au revoir (goodbye)**Greetings:** Comment t’appelles-tu? (What’s your name?), Je m’appelle... (My name is...)**Numbers 1–10:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix**Giving your age:** J’ai ... ans**Days of the week:** lundi, mardi,mercredi, jeudi, vendredi, samedi, dimanche**Months:** janvier (January), février (February), mars (March), avril (April), mai (May), juin (June), juillet (July), août (August), septembre (September), octobre (October), novembre (November), décembre (December)**Colours:** rouge (red), rose (pink), bleu (blue), jaune (yellow), marron (brown), orange (orange). | **Rigolo 1: Unit 1: Bonjour****Greetings:** bonjour (hello), salut (hi), au revoir (goodbye)**Greetings:** Comment t’appelles-tu? (What’s your name?), Je m’appelle... (My name is...) Asking and saying how you are: Ça va? (How are you?), Oui, ça va bien (Yes, I’mwell), Comme ci comme ça (I’m so-so), Non, ça ne va pas (No, I’m not doing well)**Instruments:** un tambour (drum), une guitare (guitar), un piano (piano), une trompette (trumpet), une flûte à bec (recorder)**Miscellaneous:** une fille (girl), un garcon (boy), un dragon (dragon)**Numbers 1–10:** un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix**Unit 2: En Classe****Classroom objects:** une trousse (pencil case), un stylo (pen), une règle (ruler), un crayon (pencil), un cahier (exercise book), un livre (text book), un sac (bag), une gomme (rubber)**Colours:** rouge (red), rose (pink), bleu (blue), jaune (yellow), marron (brown), orange (orange).**Giving your age:** J’ai ... ans**Classroom instructions:** écoutez, regardez, lisez, asseyez-vous**Unit 3: Mon Corps****Parts of the body:** les yeux (eyes), le nez (nose), la bouche (mouth), les oreilles (ears), les cheveux (hair), la jambe (leg), le bras (arm), la tête (head) J’ai les cheveux/les yeux + [adjective] Parts of the body: les yeux (eyes), les cheveux (hair)**Adjectives:** long (long), court (short)**Days of the week:** lundi, mardi,mercredi, jeudi, vendredi, samedi,dimanche**Adjectives describing character:** Je suis… grand(e), petit(e), timide, bavard(e), drôle, sympa | **Revise vocab from Units 1-3****Unit 4: Les Animaux**j’ai + [animal]**,** je n’ai pas d’animalAnimals: un chien (dog), un chat (cat), une tortue (tortoise), un lapin (rabbit), un oiseau (bird), une souris (mouse), un dragon (dragon)**Numbers 11–20:** onze, douze, treize, quatorze, quinze, seize, dix–sept, dix–huit, dix–neuf, vingtIl/Elle s’appelle... (S/he’s called…)Il/Elle est... (S/he’s …)**Adjectives describing character:** grand(e) (tall), petit(e) (small), drôle (funny), sévère (strict), timide (shy)**Unit 5: Ma famille****Family members:** ma mère (mother), mon père (father), mon frère (brother), ma soeur (sister), mes parents (my parents)Letters of the alphabet a–z, plus some accented letters**Household objects:** le CD (CD), le lecteur CD (CD player), l’ordinateur (computer), le jeu vidéo (video game), le DVD (DVD), la machine (machine), la table (table), la chaise (chair) Le CD est dans le lecteur de CD Le jeu vidéo est sur la table**Prepositions:** dans (in), sur (on)**Unit 6: Bon Anniversaire!**Qu’est–ce que tu veux?Je voudrais...**Snacks:** une pomme (an apple), unebanane (a banana), un jus d’orange(an orange juice), un sandwich (a sandwich), une pizza (a pizza), un gâteau (a cake)**Simple opinions (about food):** C’estdélicieux (it’s delicious), C’est bon (it tastes nice), Ce n’est pas bon (it doesn't taste nice), C’est mauvais (it tastes bad)**Numbers 21–31****Months:** janvier (January), février(February), mars (March), avril (April), mai (May), juin (June), juillet (July), août (August), septembre (September), octobre (October), novembre (November), décembre (December)C’est quand, ton anniversaire? (When is your birthday?) Dates: [C’est] le…[mars, etc.] ([It’s] the… [March, etc.]) | **Revise vocab from Units 4-6****Unit 7: Encore!** **Descriptive vocabulary:** Il/Elle a (He/She’s got)… les cheveux courts/longs (short/long hair), les yeux bleus (etc.) (blue eyes, etc.), un chien (a dog), sept ans (is seven), un frère/une soeur (brother/sister)**Descriptive vocabulary:** Il/Elle a (He/She’s got)… les cheveux courts/longs (short/long hair), les yeux bleus (etc.) (blue eyes, etc.), un chien (a dog), sept ans (is seven), un frère/une soeur (brother/sister)**Nationalities:** français(e) (French),canadien(ne) (Canadian), britannique(British) Il/Elle est (He/She is)… nationality**Adjectives:** intelligent(e) (clever), sportif(sportive) (sporty), sévère (strict)**Unit 8: Quelle heure est-il?**Je regarde (I am watching)… la télé(TV), un DVD (a DVD) J’écoute (I am listening to)… mes CD (my CDs), la radio (the radio) Je joue (I’m playing)… au football (football), au tennis (tennis)**Numbers 1–12 / Telling the time**Quelle heure est-il? (What time is it?)Il est… [cinq] heures (It’s…[five] o’clock)**Times**: ...à [trois] heures**Unit 9: Les fêtes****Festivals:** le Nouvel An (New Year), laFête des Rois (The Feast of Kings/ Epiphany), la Saint-Valentin (StValentine’s day), Pâques (Easter), la Fête Nationale (Bastille Day), Noël(Christmas)**Presents:** un vélo (bike), un jeu (a game), un livre (a book), un ballon (a ball)Qu’est-ce que tu veux [comme cadeau]? (What [present] would you like?) Je voudrais [+ nom] (I’d like [+ noun])**Numbers 31–60****Instructions:**touchez le nez/les pieds! (touch yournose/feet!), comptez! (count!), sautez!(jump!), levez les bras! (raise yourarms!), tournez! (turn around!) | **Revise vocab from Units 7-9****Unit 10: Où vas-tu?**Où vas-tu? (Where are you going?)Je vais à (I’m going to)… Paris/Bordeaux/Strasbourg/Nice/Grenoble**Directions:** tournez à droite (right),tournez à gauche (left), allez tout droit(straight on), arrêtez (stop)**Weather:** Quel temps fait-il? (What’s theweather like?) il fait beau (it’s sunny), il fait froid (it’s cold), il fait chaud (it’s hot), il pleut (it’s raining), il neige (it’s snowing) À [Paris] [il pleut] (It’s [raining] in [Paris]**Unit 11: On mange!****Food items:** du pain (bread), du fromage(cheese), de la limonade (lemonade), dela crème (cream), des fraises (strawberries), des tomates (tomatoes)Qu’est-ce que tu veux? (What do youwant?) Je voudrais [du pain] (I’d like [somebread])**Using money:** C’est combien? (How much is it?)C’est [cinq] euros (It’s [five] euros)**Party activities:** on boit (we are drinking), on mange (we are eating), on danse (we are dancing), on chante (we are singing), on s’amuse (we are having fun)Qu’est-ce qu’on fait pour la fête? (Whatare we doing for the party?)On [danse] (We are [dancing])**Opinions:** c’est chouette (it’s great), c’est nul (it’s rubbish), c’est bizarre (it’s weird)**Unit 12: Le Cirque****Francophone countries:** la France (France), la Suisse (Switzerland), le Canada (Canada), la Martinique (Martinique), le Maroc (Morocco), le Sénégal (Senegal) C’est [le Maroc] (It’s [Morocco])**Talking about languages:** Je parle anglais/français (I speak English/French),Je ne parle pas anglais/français (I don’t speak English/French)**Clothes:** un pantalon (trousers), une veste (jacket), une chemise (shirt), un tshirt (t-shirt), un chapeau (hat), une jupe (skirt)**Describing colour of clothes**: colours met so far, plus blanc(he) (white) and noir(e) (black)Noun + adjective: une chemise blanche,un pantalon noir, etc. |
| Grammar / Skills |
| FS / KS1 | Year 3 | Year 4 | Year 5 | Year 6 |
| • Word classes – nouns, verbs, adjectives• 1st person (je) of regular verbs• Recognise questions• Imperatives – positive and negative | • Social conventions• Ask and answer questions• Gender• Counting numbers up to 10.• Cognates (French word we use in English)• Ask and answer questions• Basic word order• Using context to determinemeaning• The definite article (Le, La, L’, Les)• Simple word order• Simple descriptions• Comparing languages | • Recognise negative form• Counting numbers up to 20.• Giving names and descriptions in the third person (he/she)• Basic notion of adjectivalagreements• Genders• Spell words using theFrench alphabet• Understand and reply toquestion on food wanted• Count numbers up to 31• Use numbers up to 31together with months toform dates• Question forms | • Revision of variety of avoirPhrases.• Recognise and use thirdperson singular (il/elle) with avoir.• Use être phrases withadjectives.• Recognise and use thirdperson singular (il/elle)with être.• Recognise differentadjective endings• Use several present tenseverbs to describe activities• Produce short phrasesorally and in writing• Express the time separatelyand in phrases with otherverbs• Give dates for festivalsthrough the year• Ask for various presents• Count up to 60• Understand and giveimperative instructions• Recognise plural forms | • Recognise various Frenchcities• Ask and answer where youare going, using je vais à...• Understand and giveimperative instructions fordirections• Form weather expressionsusing impersonal il... expressions• Describe the weather in acertain location in a shortsentence• Ask what someone wants and say what you want• Talk about food usingpartitive article• Ask how much somethingcosts• Use on to talk about first person plural activities• Give basic opinions aboutactivities and food• Give the names of variousFrench-speaking countries• Use positive and negativephrases to talk aboutspeaking languages• Describe various items ofclothing, using colour adjectives |