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| **Writing Year 1 Overview** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Stories with Repeating Patterns***(1 week per text approx)***Room on a broom****Suggested Outcomes:** Silly Soup, lists of animals, label animals**The Gruffalo****Suggested outcomes:** Make owl toast, label the Gruffalo.**Character description (writing book):** Model text – Incy Wincy Spider**Cave Baby:****Suggested outcomes:** Simple sentences and create compound sentences using rainbow grammar.**The Smartest Giant in Town****Suggested outcomes:** Identify initial sounds of items of clothing, label Giants clothes, simple sentences and simple questions. **A Squash and a Squeeze****Suggested Outcomes:** Words that rhyme, order key parts of the story, list animals, write labels, lists and signs.**The Highway Rat****Suggested Outcomes:** Identify and list main characters, lists foods, simple sentences, simple sentences with conjunctions and/but  **Short familiar story (writing book):** Model Text – Tiny Blue Bear | **Text Type: Traditional Tales****The Three Little Pigs****Suggested Outcome:** simple sentences, simple sentences with conjunctions ‘and’, openers*(1 week approx.)***Three Billy Goats Gruff****Suggested Outcome:** Setting DescriptionModel Text – Troll Bridge*(1 week approx.)***Little Red Hen****Suggested Outcome:** simple sentences, simple sentences with conjunctions ‘and’*(1 week approx.)***Little Red Riding Hood:** **Suggested Outcome:** Character DescriptionModel Text – Little Red Riding Hood*(1 week approx.)***Goldilocks and the Three Bears:**Model Text – Goldilocks and the three bears*(2 weeks approx.)*  | **Text Type: Stories with Repeating Patterns****Suggested outcome: Farm Animal Story**Model Text – Zoo Animals – What Do You See?(2 weeks approx.)**Text Type: Contemporary Fiction****Suggested outcome: Fantasy story**Model Text – Daisy Dino(2 weeks approx.) |
| **Non-Fiction**  | **Text Type: Instructions****Suggested outcome: How to make a den**Model Text – How to make a sandcastle*(2 weeks approx.)**Curriculum Maestro link – D&T Shade and Shelter***Text Type: Recount****Suggested outcome: Trip recount**Model Text – Trip to the zoo*(2 weeks approx.)**Curriculum Maestro link – History Childhood***Text Type: Letter****Suggested outcome: Letter to Santa**Model Text – Letter to Santa*(2 weeks approx.)* | **Text Type: Science Experiment/Recount****Suggested outcome: Materials Experiment write up**Model Text – Which Material is the Best for a Doll’s Coat*(2 weeks approx.)***Text Type: Non-Chronological report****Suggested outcome: Seasons or London**Model Text – London or Seasons(If model text Seasons, suggested outcome would be London and vice versa)*(2 weeks approx.)* | **Text Type: Instructions****Suggested outcome: How to grow a plant**Model Text – How to grow a plant(2 weeks approx.)**Text Type: Explanations****Suggested outcome: How to look after a bean/cress/sunflower**Model Text – How do you look after a sunflower**(***2 weeks approx.)***Text Type: Non-Chronological Report****Suggested outcome: Seasons**Model Text – Seasons**(***2 weeks approx.)* |
| **Poetry** | **Text Type: Acrostics****Suggested outcome: Acrostic Poem** based on a Maestro themeModel Text – Autumn, Star, Turtle*(1 week approx.)* | **Text Type: Calligrams****Suggested outcome: Shape Poem**Model Text – Rain, In a twist, Rainbow, Tree, *(1 week approx.)* | **Text Type: Riddles****Suggested outcome: Riddle**Model Text – What am I?*(1 weeks approx.)* |

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| **Writing Year 2 Overview** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Narrative****Suggested outcome: Character description**Model Text – Toy Man*(2 weeks approx.)***Text Type: Narrative - Traditional Tales** **Suggested outcome: A twisted tale retelling**Model Text – The three little pigs/Cinderella/A Sleeping Prince*(2 weeks approx.)* | **Text Type: Setting description****Suggested outcome: Seaside Description**Model Text – Pirate Cove*(2 weeks approx.)***Text Type: Narrative****Suggested outcome: Version of lost story**Model Text – Liz’s Hat Gets Lost*(2 weeks approx.)* | **Text Type: Extended narrative with dialogue****Suggested outcome: Supertato extended story**Model Text – Not Now Bella!, Year 2 exemplars*(3 weeks approx.)* |
| **Non-Fiction**  | **Text Type: Recount/diary****Suggested outcome: Diary Entry Rosa Parks or another ‘mover and shaker’ (historically significant person)**Model Text – Diary Entry Mary Anning*(2 weeks approx.)**Curriculum Maestro link – History Movers and Shakers***Text Type: Instructions****Suggested outcome: Recipe - How to make a …(a recipe of choice linked to cook well, eat well)**Model Text – How to make pumpkin soup*(2 weeks approx.)**Curriculum Maestro link – D&T Remarkable Recipes***Text Type: Non-Chronological Report****Suggested outcome: Habitats**Model Text – Creepy Crawlies*(2 weeks approx.)**Curriculum Maestro link – Science habitats* | **Text Type: Persuasion****Suggested outcome: Seaside Resort persuasive leaflet**Model Text – Come and visit heavenly Haven Sands*(2 weeks approx.)***Text Type: Recount/postcard****Suggested outcome: Postcard recount of residential**Model Text – Seaside Postcard*(2 weeks approx.)* | **Text Type: Biography****Suggested outcome: Biographical Factfile**Model Text – Bessie Coleman*(3 weeks approx.)***Text Type: Explanation****Suggested outcome: How to look after cress/a bean/a sunflower**Model Text – How do you look after a sunflower*(3 weeks approx.)* |
| **Poetry** | **Text Type: Diamantes****Suggested outcome: Diamond structured poem** based on a Maestro themeModel Text – Cat, Changes*(1 week approx.)* | **Text Type: Haikus****Suggested outcome: Japanese Haiku Poem**Model Text – Spring, Ocean, Wind, Butterflies*(1 week approx.)* | **Text Type: Free Verse****Suggested outcome: Free Verse Poem**Model Text – Seasons – Year 2 Poetry**(***2 weeks approx.)* |

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| **Writing Year 3 Overview** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Setting description****Suggested outcome: A setting description of Stonehenge**Model Text – The Citadel(*3weeks approx.)**Curriculum Maestro link – History Through The Ages* | **Text Type: character description****Suggested outcome: Mrs Twit character description**Model Text – Mr Twit(*3weeks approx.)* | **Text Type: Playscripts****Suggested outcome: Playscript based on familiar story**Model Text – Hansel and Gretel Playscript(*3weeks approx.)***Text Type: Extended narrative – fairy tale characterising speech****Suggested outcome: Extended story with speech**Model Text – Hansel and Gretel Story*(3weeks approx.)* |
| **Non-Fiction**  | **Text Type: Recount - Letter****Suggested outcome: Stone age letter - adapated**Model Text – Stone age letter(*3weeks approx..)**Curriculum Maestro link – History Through The Ages***Text Type: Explanation Text****Suggested outcome: How can you keep your sabre tooth tiger clean?**Model Text – How can you keep your woolly mammoth clean?(3weeks approx.)*Curriculum Maestro link – History Through The Ages* | **Text Type: Biography****Suggested outcome: Roald Dahl biography**Model Text – Roald Dahl(*3weeks approx.)***Text Type: Instructions****Suggested outcome: The Twits Revolting Recipe instructions**Model Text – The Twits Revolting Recipe(3weeks approx.) | **Text Type: Persuasion****Suggested outcome: ‘Visit Australia’ persuasive text**Model Text – ‘Visit France’(*3weeks approx.)* |
| **Poetry** | **Text Type: Clerihews****Suggested outcome: Clerihew with rhyming couplets** based on a Maestro themeModel Text – Little Miss Muffet, Footballer, Neil Armstrong (2weeks approx..) | **Text Type: Limericks****Suggested outcome: Limerick based on Roald Dahl characters**Model Text – There Was An Old Man With A Beard, There Was A Young Lady Of Rhyde, There Was An Old Man In A Boat, A Flea, A Fly and A Flue(2weeks approx.) | **Text Type: Free Verse****Suggested outcome: School (Victorian/modern)related free verse**Model Text – My School Days Year 3 Poem(2weeks approx.) |

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| **Writing Year 4 Overview** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Extended story with historical setting****Suggested outcome: Viking saga**Model Text – The Saga of Ragnar (greater Depth)(3weeks approx.)*Curriculum Maestro link – History Invasion* | **Text Type: Playscript****Suggested outcome: Playscript based on a familiar story/film**Model Text – Cindy Lou Visits The Grinch(3weeks approx.) | **Text Type: Mayans - Charlie and the Chocolate Factory Character description****Suggested outcome: Character description**Model Text – Mr Swip |
| **Text Type: Settings****Suggested outcome: Setting description of a picture of a mountain/river scene**Model Text – Winter Wonderland(3weeks approx.) |
| **Non-Fiction**  | **Text Type: Report****Suggested outcome: Non-chronological report on Anglo Saxon/Viking Daily Life**Model Text – What do we know about Viking Daily Life?(3weeks approx.)*Curriculum Maestro link – History Invasion***Text Type: Explanation****Suggested outcome: Explanation about how sound travels to our ears**Model Text – How the digestive system works(3weeks approx.)*Curriculum Maestro link – Science Sound* | **Text Type: Recount****Suggested outcome: States of Matter Experiment Recount**Model Text – Does temperature affect the rate of evaporation?(3weeks approx.) | **Text Type: Persuasion****Suggested outcome: Persuade audience to buy chocolate bar**Model Text – Year 4 Willy’s Wonder Bar**Text Type: Discussion****Suggested outcome: Balanced discussion**Model Text - Should the Wonka Factory be closed down? |
| **Poetry** | **Text Type: Kennings****Suggested outcome: Kenning** based on a Maestro themeModel Text – Tiger, Teacher, Cat(2weeks approx.) | **Text Type: Tetractys****Suggested outcome: 5 lined syllable structures poem based on theme e.g. Animals, Volcanoes**Model Text – Wind’s dance, Mountain, Love (2weeks approx.) | **Text Type: Free Verse****Suggested outcome: Chocolate themed poem based on Michael Rosen’s ‘Chocolate’ and ‘Chocolate Cake’ Poem** |

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| **Writing Year 5 Overview** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Stories from other cultures** **Suggested outcome: The Willow Pattern Story**Model Text – The Mango Tree(3weeks approx.)*Curriculum Maestro link – History Dynamic Dynasties* | **Text Type: Flashback Story****Suggested outcome: Story with flashback**Model Text – Sunnyside Lodge(3weeks approx.) | **Text Type: Historical fiction****Suggested outcome: Character description of Henry VIII**Model Text – Dr Jekyll and Mr Hyde(3weeks approx.) |
| **Non-Fiction**  | **Text Type: Persuasion leaflet****Suggested outcome: Visit Ancient China persuasive leaflet**Model Text – Visit Ancient Egypt persuasive leaflet(3weeks approx.)*Curriculum Maestro link – History Dynamic Dynasties***Text Type: Non-chronological report****Suggested outcome: Our Favourite Planet**Model Text – Space(3weeks approx.)*Curriculum Maestro link – Science Earth and Space* | **Text Type: Magazine Article****Suggested outcome: LabRats Article**Model Text – The HELPER(3weeks approx.)**Text Type: Discussion****Suggested outcome: Discussion about a topical subject e.g. should phones be allowed in schools**Model Text – Should children be sent to green camp lake?(3weeks approx.) | **Text Type: Explanation****Suggested outcome: Crime and Punishment Explanation**Model Text – Tudor Crime and Punishment(3weeks approx.)**Text Type: Instructions****Suggested outcome: Instructions for a Tudor artefact/recipe**Model Text – How to make a decorative pot(3weeks approx.) |
| **Poetry** | **Text Type: Senryu****Suggested outcome: Senryu** based on a Maestro themeModel Text – Mud Pie, Listen, Welcome(2weeks approx.) | **Text Type: Renga****Suggested outcome: Renga Poem linked to food and farming**Model Text – Breeze, Autumn(2weeks approx.) | **Text Type: Narrative Poetry****Suggested outcome: Highwayman performance**Model Text – The Highwayman(2weeks approx.) |

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| **Writing Year 6 Overview** |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Short Fiction****Suggested outcome: Short fiction**Model Text – The Pirate, the Parrot and the Cupboard (based on The Lion, the Witch and The Wardrobe)(3weeks approx.) | **Text Type: Setting Description****Suggested outcome: Description of a frozen kingdom**Model Text – Frozen Kingdom(2weeks approx.)**Text Type: Narrative - characterising speech****Suggested outcome: Retelling of part of Titanic with dialogue**Model Text – Survivor! (Titanic) | **Text Type: Extended Story Writing****Suggested outcome: Extended Spooky story based on Literacy Shed ‘Alma’**Model Text – Alma(3weeks approx.) |
| **Non-Fiction**  | **Text Type: Recount (diary)****Suggested outcome: Recount (diary) written from the point of view of a Maafa slave**Model Text – Diary Entry: Nelson Mandela(3weeks approx.)*Curriculum Maestro link – History Maafa* | **Newspaper Report****Suggested outcome: New species discovered in the Arctic/Antarctic**Model Text – New species discovered on the Galapagos(3weeks approx.) | **Text type: Persuasion (brochure)****Suggested outcome: Persuasive leaflet/brochure to Asian hotel/attractions**Model Text – Dino World(3weeks approx.) |
| **Text type: Instructional****Suggested outcome: Food for Life Healthy Meal Instructional Recipe**Model Text – How to make Rhubarb and Pear Crumble(3weeks approx.)*Curriculum Maestro link – D&T Food for Life* | **Biography****Suggested outcome: Biography of Robert Falcon Scott**Model Text – Ernest Shackleton(3weeks approx.) | **Text Type: Explanation****Suggested outcome: Scientific explanation**Model Text – How does the circulatory system work/How does the digestive system work(3weeks approx.) |
| **Poetry** | **Text Type: Historical Poetry (using figurative language)** **Suggested outcome: Maafa Poem using rhyming couplets and figurative language**Model Text – (2weeks approx.)*Curriculum Maestro link – History Maafa* | **Text Type: A range of poetry****Suggested outcome: Reading and comprehending**(2weeks approx.) | **Text Type: Free Verse****Suggested outcome: Free verse rhyming or no rhyme on the theme of leavers/transition**(2weeks approx.) |