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| **Writing Year 1 Overview** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Stories with Repeating Patterns**  *(1 week per text approx)*  **Room on a broom**  **Suggested Outcomes:** Silly Soup, lists of animals, label animals  **The Gruffalo**  **Suggested outcomes:** Make owl toast, label the Gruffalo.  **Character description (writing book):** Model text – Incy Wincy Spider  **Cave Baby:**  **Suggested outcomes:** Simple sentences and create compound sentences using rainbow grammar.  **The Smartest Giant in Town**  **Suggested outcomes:** Identify initial sounds of items of clothing, label Giants clothes, simple sentences and simple questions.  **A Squash and a Squeeze**  **Suggested Outcomes:** Words that rhyme, order key parts of the story, list animals, write labels, lists and signs.  **The Highway Rat**  **Suggested Outcomes:** Identify and list main characters, lists foods, simple sentences, simple sentences with conjunctions and/but  **Short familiar story (writing book):** Model Text – Tiny Blue Bear | **Text Type: Traditional Tales**  **The Three Little Pigs**  **Suggested Outcome:** simple sentences, simple sentences with conjunctions ‘and’, openers  *(1 week approx.)*  **Three Billy Goats Gruff**  **Suggested Outcome:** Setting Description  Model Text – Troll Bridge  *(1 week approx.)*  **Little Red Hen**  **Suggested Outcome:** simple sentences, simple sentences with conjunctions ‘and’  *(1 week approx.)*  **Little Red Riding Hood:**  **Suggested Outcome:** Character Description  Model Text – Little Red Riding Hood  *(1 week approx.)*  **Goldilocks and the Three Bears:**  Model Text – Goldilocks and the three bears  *(2 weeks approx.)* | **Text Type: Stories with Repeating Patterns**  **Suggested outcome: Farm Animal Story**  Model Text – Zoo Animals – What Do You See?  (2 weeks approx.)  **Text Type: Contemporary Fiction**  **Suggested outcome: Fantasy story**  Model Text – Daisy Dino  (2 weeks approx.) |
| **Non-Fiction** | **Text Type: Instructions**  **Suggested outcome: How to make a den**  Model Text – How to make a sandcastle  *(2 weeks approx.)*  *Curriculum Maestro link – D&T Shade and Shelter*  **Text Type: Recount**  **Suggested outcome: Trip recount**  Model Text – Trip to the zoo  *(2 weeks approx.)*  *Curriculum Maestro link – History Childhood*  **Text Type: Letter**  **Suggested outcome: Letter to Santa**  Model Text – Letter to Santa  *(2 weeks approx.)* | **Text Type: Science Experiment/Recount**  **Suggested outcome: Materials Experiment write up**  Model Text – Which Material is the Best for a Doll’s Coat  *(2 weeks approx.)*  **Text Type: Non-Chronological report**  **Suggested outcome: Seasons or London**  Model Text – London or Seasons  (If model text Seasons, suggested outcome would be London and vice versa)  *(2 weeks approx.)* | **Text Type: Instructions**  **Suggested outcome: How to grow a plant**  Model Text – How to grow a plant  (2 weeks approx.)  **Text Type: Explanations**  **Suggested outcome: How to look after a bean/cress/sunflower**  Model Text – How do you look after a sunflower  **(***2 weeks approx.)*  **Text Type: Non-Chronological Report**  **Suggested outcome: Seasons**  Model Text – Seasons  **(***2 weeks approx.)* |
| **Poetry** | **Text Type: Acrostics**  **Suggested outcome: Acrostic Poem** based on a Maestro theme  Model Text – Autumn, Star, Turtle  *(1 week approx.)* | **Text Type: Calligrams**  **Suggested outcome: Shape Poem**  Model Text – Rain, In a twist, Rainbow, Tree,  *(1 week approx.)* | **Text Type: Riddles**  **Suggested outcome: Riddle**  Model Text – What am I?  *(1 weeks approx.)* |

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| **Writing Year 2 Overview** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Narrative**  **Suggested outcome: Character description**  Model Text – Toy Man  *(2 weeks approx.)*  **Text Type: Narrative - Traditional Tales**  **Suggested outcome: A twisted tale retelling**  Model Text – The three little pigs/Cinderella/A Sleeping Prince  *(2 weeks approx.)* | **Text Type: Setting description**  **Suggested outcome: Seaside Description**  Model Text – Pirate Cove  *(2 weeks approx.)*  **Text Type: Narrative**  **Suggested outcome: Version of lost story**  Model Text – Liz’s Hat Gets Lost  *(2 weeks approx.)* | **Text Type: Extended narrative with dialogue**  **Suggested outcome: Supertato extended story**  Model Text – Not Now Bella!, Year 2 exemplars  *(3 weeks approx.)* |
| **Non-Fiction** | **Text Type: Recount/diary**  **Suggested outcome: Diary Entry Rosa Parks or another ‘mover and shaker’ (historically significant person)**  Model Text – Diary Entry Mary Anning  *(2 weeks approx.)*  *Curriculum Maestro link – History Movers and Shakers*  **Text Type: Instructions**  **Suggested outcome: Recipe - How to make a …(a recipe of choice linked to cook well, eat well)**  Model Text – How to make pumpkin soup  *(2 weeks approx.)*  *Curriculum Maestro link – D&T Remarkable Recipes*  **Text Type: Non-Chronological Report**  **Suggested outcome: Habitats**  Model Text – Creepy Crawlies  *(2 weeks approx.)*  *Curriculum Maestro link – Science habitats* | **Text Type: Persuasion**  **Suggested outcome: Seaside Resort persuasive leaflet**  Model Text – Come and visit heavenly Haven Sands  *(2 weeks approx.)*  **Text Type: Recount/postcard**  **Suggested outcome: Postcard recount of residential**  Model Text – Seaside Postcard  *(2 weeks approx.)* | **Text Type: Biography**  **Suggested outcome: Biographical Factfile**  Model Text – Bessie Coleman  *(3 weeks approx.)*  **Text Type: Explanation**  **Suggested outcome: How to look after cress/a bean/a sunflower**  Model Text – How do you look after a sunflower  *(3 weeks approx.)* |
| **Poetry** | **Text Type: Diamantes**  **Suggested outcome: Diamond structured poem** based on a Maestro theme  Model Text – Cat, Changes  *(1 week approx.)* | **Text Type: Haikus**  **Suggested outcome: Japanese Haiku Poem**  Model Text – Spring, Ocean, Wind, Butterflies  *(1 week approx.)* | **Text Type: Free Verse**  **Suggested outcome: Free Verse Poem**  Model Text – Seasons – Year 2 Poetry  **(***2 weeks approx.)* |

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| **Writing Year 3 Overview** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Setting description**  **Suggested outcome: A setting description of Stonehenge**  Model Text – The Citadel  (*3weeks approx.)*  *Curriculum Maestro link – History Through The Ages* | **Text Type: character description**  **Suggested outcome: Mrs Twit character description**  Model Text – Mr Twit  (*3weeks approx.)* | **Text Type: Playscripts**  **Suggested outcome: Playscript based on familiar story**  Model Text – Hansel and Gretel Playscript  (*3weeks approx.)*  **Text Type: Extended narrative – fairy tale characterising speech**  **Suggested outcome: Extended story with speech**  Model Text – Hansel and Gretel Story  *(3weeks approx.)* |
| **Non-Fiction** | **Text Type: Recount - Letter**  **Suggested outcome: Stone age letter - adapated**  Model Text – Stone age letter  (*3weeks approx..)*  *Curriculum Maestro link – History Through The Ages*  **Text Type: Explanation Text**  **Suggested outcome: How can you keep your sabre tooth tiger clean?**  Model Text – How can you keep your woolly mammoth clean?  (3weeks approx.)  *Curriculum Maestro link – History Through The Ages* | **Text Type: Biography**  **Suggested outcome: Roald Dahl biography**  Model Text – Roald Dahl  (*3weeks approx.)*  **Text Type: Instructions**  **Suggested outcome: The Twits Revolting Recipe instructions**  Model Text – The Twits Revolting Recipe  (3weeks approx.) | **Text Type: Persuasion**  **Suggested outcome: ‘Visit Australia’ persuasive text**  Model Text – ‘Visit France’  (*3weeks approx.)* |
| **Poetry** | **Text Type: Clerihews**  **Suggested outcome: Clerihew with rhyming couplets** based on a Maestro theme  Model Text – Little Miss Muffet, Footballer, Neil Armstrong  (2weeks approx..) | **Text Type: Limericks**  **Suggested outcome: Limerick based on Roald Dahl characters**  Model Text – There Was An Old Man With A Beard, There Was A Young Lady Of Rhyde, There Was An Old Man In A Boat, A Flea, A Fly and A Flue  (2weeks approx.) | **Text Type: Free Verse**  **Suggested outcome: School (Victorian/modern)related free verse**  Model Text – My School Days Year 3 Poem  (2weeks approx.) |

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| **Writing Year 4 Overview** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Extended story with historical setting**  **Suggested outcome: Viking saga**  Model Text – The Saga of Ragnar (greater Depth)  (3weeks approx.)  *Curriculum Maestro link – History Invasion* | **Text Type: Playscript**  **Suggested outcome: Playscript based on a familiar story/film**  Model Text – Cindy Lou Visits The Grinch  (3weeks approx.) | **Text Type: Mayans - Charlie and the Chocolate Factory Character description**  **Suggested outcome: Character description**  Model Text – Mr Swip |
| **Text Type: Settings**  **Suggested outcome: Setting description of a picture of a mountain/river scene**  Model Text – Winter Wonderland  (3weeks approx.) |
| **Non-Fiction** | **Text Type: Report**  **Suggested outcome: Non-chronological report on Anglo Saxon/Viking Daily Life**  Model Text – What do we know about Viking Daily Life?  (3weeks approx.)  *Curriculum Maestro link – History Invasion*  **Text Type: Explanation**  **Suggested outcome: Explanation about how sound travels to our ears**  Model Text – How the digestive system works  (3weeks approx.)  *Curriculum Maestro link – Science Sound* | **Text Type: Recount**  **Suggested outcome: States of Matter Experiment Recount**  Model Text – Does temperature affect the rate of evaporation?  (3weeks approx.) | **Text Type: Persuasion**  **Suggested outcome: Persuade audience to buy chocolate bar**  Model Text – Year 4 Willy’s Wonder Bar  **Text Type: Discussion**  **Suggested outcome: Balanced discussion**  Model Text - Should the Wonka Factory be closed down? |
| **Poetry** | **Text Type: Kennings**  **Suggested outcome: Kenning** based on a Maestro theme  Model Text – Tiger, Teacher, Cat  (2weeks approx.) | **Text Type: Tetractys**  **Suggested outcome: 5 lined syllable structures poem based on theme e.g. Animals, Volcanoes**  Model Text – Wind’s dance, Mountain, Love (2weeks approx.) | **Text Type: Free Verse**  **Suggested outcome: Chocolate themed poem based on Michael Rosen’s ‘Chocolate’ and ‘Chocolate Cake’ Poem** |

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| **Writing Year 5 Overview** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Stories from other cultures**  **Suggested outcome: The Willow Pattern Story**  Model Text – The Mango Tree  (3weeks approx.)  *Curriculum Maestro link – History Dynamic Dynasties* | **Text Type: Flashback Story**  **Suggested outcome: Story with flashback**  Model Text – Sunnyside Lodge  (3weeks approx.) | **Text Type: Historical fiction**  **Suggested outcome: Character description of Henry VIII**  Model Text – Dr Jekyll and Mr Hyde  (3weeks approx.) |
| **Non-Fiction** | **Text Type: Persuasion leaflet**  **Suggested outcome: Visit Ancient China persuasive leaflet**  Model Text – Visit Ancient Egypt persuasive leaflet  (3weeks approx.)  *Curriculum Maestro link – History Dynamic Dynasties*  **Text Type: Non-chronological report**  **Suggested outcome: Our Favourite Planet**  Model Text – Space  (3weeks approx.)  *Curriculum Maestro link – Science Earth and Space* | **Text Type: Magazine Article**  **Suggested outcome: LabRats Article**  Model Text – The HELPER  (3weeks approx.)  **Text Type: Discussion**  **Suggested outcome: Discussion about a topical subject e.g. should phones be allowed in schools**  Model Text – Should children be sent to green camp lake?  (3weeks approx.) | **Text Type: Explanation**  **Suggested outcome: Crime and Punishment Explanation**  Model Text – Tudor Crime and Punishment  (3weeks approx.)  **Text Type: Instructions**  **Suggested outcome: Instructions for a Tudor artefact/recipe**  Model Text – How to make a decorative pot  (3weeks approx.) |
| **Poetry** | **Text Type: Senryu**  **Suggested outcome: Senryu** based on a Maestro theme  Model Text – Mud Pie, Listen, Welcome  (2weeks approx.) | **Text Type: Renga**  **Suggested outcome: Renga Poem linked to food and farming**  Model Text – Breeze, Autumn  (2weeks approx.) | **Text Type: Narrative Poetry**  **Suggested outcome: Highwayman performance**  Model Text – The Highwayman  (2weeks approx.) |

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| **Writing Year 6 Overview** | | | |
|  | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Narrative** | **Text Type: Short Fiction**  **Suggested outcome: Short fiction**  Model Text – The Pirate, the Parrot and the Cupboard (based on The Lion, the Witch and The Wardrobe)  (3weeks approx.) | **Text Type: Setting Description**  **Suggested outcome: Description of a frozen kingdom**  Model Text – Frozen Kingdom  (2weeks approx.)  **Text Type: Narrative - characterising speech**  **Suggested outcome: Retelling of part of Titanic with dialogue**  Model Text – Survivor! (Titanic) | **Text Type: Extended Story Writing**  **Suggested outcome: Extended Spooky story based on Literacy Shed ‘Alma’**  Model Text – Alma  (3weeks approx.) |
| **Non-Fiction** | **Text Type: Recount (diary)**  **Suggested outcome: Recount (diary) written from the point of view of a Maafa slave**  Model Text – Diary Entry: Nelson Mandela  (3weeks approx.)  *Curriculum Maestro link – History Maafa* | **Newspaper Report**  **Suggested outcome: New species discovered in the Arctic/Antarctic**  Model Text – New species discovered on the Galapagos  (3weeks approx.) | **Text type: Persuasion (brochure)**  **Suggested outcome: Persuasive leaflet/brochure to Asian hotel/attractions**  Model Text – Dino World  (3weeks approx.) |
| **Text type: Instructional**  **Suggested outcome: Food for Life Healthy Meal Instructional Recipe**  Model Text – How to make Rhubarb and Pear Crumble  (3weeks approx.)  *Curriculum Maestro link – D&T Food for Life* | **Biography**  **Suggested outcome: Biography of Robert Falcon Scott**  Model Text – Ernest Shackleton  (3weeks approx.) | **Text Type: Explanation**  **Suggested outcome: Scientific explanation**  Model Text – How does the circulatory system work/How does the digestive system work  (3weeks approx.) |
| **Poetry** | **Text Type: Historical Poetry (using figurative language)**  **Suggested outcome: Maafa Poem using rhyming couplets and figurative language**  Model Text –  (2weeks approx.)  *Curriculum Maestro link – History Maafa* | **Text Type: A range of poetry**  **Suggested outcome: Reading and comprehending**  (2weeks approx.) | **Text Type: Free Verse**  **Suggested outcome: Free verse rhyming or no rhyme on the theme of leavers/transition**  (2weeks approx.) |