**Net and Wall Games – Skills Ladder**

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| **Foundation Stage** | **Year 1** | **Year 2** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
|  |  | I can pass & send a ball with increasing accuracy & consistency | I can begin to hit the ball accurately towards a target | I can send a ball into a space at different speeds & heights, to make it difficult for the opponent | I can begin to identify spaces & understand the tactics of hitting into gaps | I can identify spaces & understand the tactics of hitting into gaps with control & accuracy |
|  |  | I can perform a variety of skills keeping the ball under control | I can intercept & stop the ball consistently | I can perform the basic skills needed for the games with control & accuracy | I can choose skills that meet the needs of the situation | I can perform all skills with accuracy, confidence & control |
|  |  | I can use & move with a racket, with control | I can keep a rally going using a range of shots | I can strike the ball accurately towards a target & keep a good rally going, using a range of shots | I can strike the ball with purpose, varying speed, height, & direction & begin to play shots on the forehand & backhand side of body | I can strike the ball with purpose, varying speed, height, forehand, backhand & direction of the ball towards the opponent’s court or target area |
|  |  | I can engage in competitive physical activities (both against self & others) & can use actions & ideas | I can take up space/positions that make it difficult for opponents | I can find & use space in game situations | I can use good footwork that allows the ball to be hit with a good technique | I can adopt good positioning within a game |
|  |  | I can perform a range of catching & gathering skills with control | I can apply a broader range of skills for the games, with control | I can begin to apply basic principles suitable for attacking | I can direct the ball towards the opponent’s court or target area | I can apply basic principles suitable for attacking |
|  |  | I can cooperate & show good awareness of others when playing games, following the rules & choosing simple tactics to suit different situations | I understand and follow the rules of a game & can compete with others | I can keep & follow the rules of games & recognise a good performance | I can show good awareness of others by watching & evaluating the success of competitive games | I can evaluate the success of games & explain why performance is good, evaluating & recognising my own success |