French Progression

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|  | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Knowledge** | * French is a language that is spoken in many countries around the world.
* How to say and understand some basic words and phrases in French.
 | * How basic sentences are constructed.
* What a simple question and answer conversations is constructed of.
* An awareness of some simple grammar rules in French.
 | * That French differs from English in the construction of sentences and grammatical conventions.
* An understanding and appreciation of the differences in French culture to our own.
 | * That French language and culture is complex and multi-layered.
* That the French language has different grammatical structures and conventions to English.
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| **Vocabulary** | * Bonjour, salut, au revoir.
* Comment t’appelles tu? Je m’appelle…
* Ca va? Bien, mal, comme ci comme ca.
* Numbers 1-30
* Instruments
* Colours
* Classroom objects
* J’ai \_\_\_ ans (age)
* Classroom instructions
* Parts of the body
* Days of the week
* Months of the year
* Animals
* Basic adjectives e.g. petit(e), grand(e)
* Family members
* Basic food items e.g. une pomme, un gateau
 | * Descriptive vocabulary e.g. il a les yeux bleus (he has blue eyes).
* Nationalities
* More adjectives e.g. sportif(ive), severe
* Activities e.g. Je regarde la tele (I watch TV)
* Telling the time to the hour
* Numbers 31-60
* More classroom instructions
* Basic directions e.g. tournez a droit.
* Weather – question and answer: Quel temps fait il? Il fait beau.
* More food items e.g. du pain, des tomates.
* Some clothing items e.g. un pantalon.
 | * Greetings in more developed conversations.
* Brothers and sisters.
* Using adjectives to describe others e.g. elle n’est pay sympa (she isn’t nice)
* School subjects
* J’aime/je n’aime pas (I like/don’t like)
* Telling the time with half and quarter
* Asking for food items e.g. Je vourdrais un sandwich au poulet
* Places in the town
* Asking for and giving directions
* Say where you are going
* Talking about holidays
* Rooms in the house
 | * Qu’est-ce que tu fais? What are you doing? J’ecoute.. Je regarde.. Je fais.. Je joue..
* Adding ne + pas to sentences
* Qu’est-ce qu’elle/il fait? What is he/she doing?
* J’aime/ Je n’aime pas/ J’adore/ Je deteste
* Qu’est-ce que tu veux? Clothing items
* Giving opinions – c’est moche, c’est trop cher
* Numbers 60 – 100
* Daily routine
* Breakfast items
* Ou vas tu? Transports e.g. a pied
* Saying what you prefer
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| **Skills**  | **Speaking** | * Conventions of a conversation
* Ask and answer basic questions.
* French alphabet
* Pronunciation
 | * Using the present tense to describe activities.
* Produce short phrases.
* Produce short descriptions.
* Ask more developed questions.
* Give basic opinions.
 | * Ask and answer more developed questions.
* Use plural forms.
* Adding positive and negative in sentences.
* Express opinions.
* Use correct intonation when asking questions.
 | * + Use negatives in sentences.
	+ Express opinions of what you like/don’t like.
	+ Make longer sentences with times.
	+ Formulate questions.
	+ Use adverbials to form longer speech.
	+ Ask politely for things.
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| **Listening** | * Simple descriptions
* Understanding pronunciation
 | * Imperative instructions.
* Recognise more language.
* Recognise the use of the third person (il/elle).
* Recognise the name of French cities/speaking countries.
 | * Recognise positive and negative in sentences.
* Using songs to help memorise language.
* Recognise language patterns.
 | * + Listen for clues.
	+ Recognise ‘des’ with plural words.
	+ Use previous knowledge to decode new language.
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| **Reading** | * Basic understanding of noun gender and adjectival agreement.
 | * Using the third person.
* Recognise adjectival agreement.
 | * Recognise plural forms.
* Recognise positive and negative in sentences.
* Recognise patterns in simple sentences.
* Learn gender when learning new words.
 | * Recognise ‘des’ with plural words.
* Use previous knowledge to decode new language.
* Spot and explain patterns in language.
* Read longer texts.
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| **Writing** | * Basic word order.
* Recognising how sounds are written.
 | * Write short phrases.
* Write short descriptions.
 | * Use plural forms.
* Adding positive and negative in sentences.
* Form longer sentences.
* Join sentences with ‘et’.
 | * Build longer sentences.
* Writing adjectival agreement
* Using ‘et’ and ‘mais’ to form longer sentences.
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