French Progression

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|  | | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Knowledge** | | * French is a language that is spoken in many countries around the world. * How to say and understand some basic words and phrases in French. | * How basic sentences are constructed. * What a simple question and answer conversations is constructed of. * An awareness of some simple grammar rules in French. | * That French differs from English in the construction of sentences and grammatical conventions. * An understanding and appreciation of the differences in French culture to our own. | * That French language and culture is complex and multi-layered. * That the French language has different grammatical structures and conventions to English. |
| **Vocabulary** | | * Bonjour, salut, au revoir. * Comment t’appelles tu? Je m’appelle… * Ca va? Bien, mal, comme ci comme ca. * Numbers 1-30 * Instruments * Colours * Classroom objects * J’ai \_\_\_ ans (age) * Classroom instructions * Parts of the body * Days of the week * Months of the year * Animals * Basic adjectives e.g. petit(e), grand(e) * Family members * Basic food items e.g. une pomme, un gateau | * Descriptive vocabulary e.g. il a les yeux bleus (he has blue eyes). * Nationalities * More adjectives e.g. sportif(ive), severe * Activities e.g. Je regarde la tele (I watch TV) * Telling the time to the hour * Numbers 31-60 * More classroom instructions * Basic directions e.g. tournez a droit. * Weather – question and answer: Quel temps fait il? Il fait beau. * More food items e.g. du pain, des tomates. * Some clothing items e.g. un pantalon. | * Greetings in more developed conversations. * Brothers and sisters. * Using adjectives to describe others e.g. elle n’est pay sympa (she isn’t nice) * School subjects * J’aime/je n’aime pas (I like/don’t like) * Telling the time with half and quarter * Asking for food items e.g. Je vourdrais un sandwich au poulet * Places in the town * Asking for and giving directions * Say where you are going * Talking about holidays * Rooms in the house | * Qu’est-ce que tu fais? What are you doing? J’ecoute.. Je regarde.. Je fais.. Je joue.. * Adding ne + pas to sentences * Qu’est-ce qu’elle/il fait? What is he/she doing? * J’aime/ Je n’aime pas/ J’adore/ Je deteste * Qu’est-ce que tu veux? Clothing items * Giving opinions – c’est moche, c’est trop cher * Numbers 60 – 100 * Daily routine * Breakfast items * Ou vas tu? Transports e.g. a pied * Saying what you prefer |
| **Skills** | **Speaking** | * Conventions of a conversation * Ask and answer basic questions. * French alphabet * Pronunciation | * Using the present tense to describe activities. * Produce short phrases. * Produce short descriptions. * Ask more developed questions. * Give basic opinions. | * Ask and answer more developed questions. * Use plural forms. * Adding positive and negative in sentences. * Express opinions. * Use correct intonation when asking questions. | * + Use negatives in sentences.   + Express opinions of what you like/don’t like.   + Make longer sentences with times.   + Formulate questions.   + Use adverbials to form longer speech.   + Ask politely for things. |
| **Listening** | * Simple descriptions * Understanding pronunciation | * Imperative instructions. * Recognise more language. * Recognise the use of the third person (il/elle). * Recognise the name of French cities/speaking countries. | * Recognise positive and negative in sentences. * Using songs to help memorise language. * Recognise language patterns. | * + Listen for clues.   + Recognise ‘des’ with plural words.   + Use previous knowledge to decode new language. |
| **Reading** | * Basic understanding of noun gender and adjectival agreement. | * Using the third person. * Recognise adjectival agreement. | * Recognise plural forms. * Recognise positive and negative in sentences. * Recognise patterns in simple sentences. * Learn gender when learning new words. | * Recognise ‘des’ with plural words. * Use previous knowledge to decode new language. * Spot and explain patterns in language. * Read longer texts. |
| **Writing** | * Basic word order. * Recognising how sounds are written. | * Write short phrases. * Write short descriptions. | * Use plural forms. * Adding positive and negative in sentences. * Form longer sentences. * Join sentences with ‘et’. | * Build longer sentences. * Writing adjectival agreement * Using ‘et’ and ‘mais’ to form longer sentences. |