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| **Read (Literacy)**  Read your reading book at least 4 times each week and ask a grown up to record it in your organiser.    Make sure you spot the special friends first. | **Play (C&L)**  Play I-Spy. It could be in the house or outdoors. Listen carefully to the first sound that things begin with. Take it in turns with someone in your family or a friend.  I Spy Games for Distance Learning or the Classroom - Rhody Girl Resources |
| **Count (Maths)**  Practise counting up to 100. What patterns do you notice when counting? Do you notice that the pattern of the ones is always the same? If you can count higher than 100, is the same pattern followed?  Count to 100 Chart Poster Print - Etsy Australia | **Do (PSED)**  Try something new. It could be a new game, a sport, getting dressed/putting shoes on without any help. Anything that is a bit challenging that you need to use a bit of resilience for.  Is it hard? Does it get easier? Do you ‘go again and try harder’ like we have discussed in collective worship?  Children are resilient and natural learners. They can learn anything ... |
| **Show (EAD)**  Learn a new song, rhyme or poem and perform it to the class or to your family. Your grown-up could share it on Tapestry.  Songs & Rhymes - K-3 Teacher Resources | Nursery rhymes activities ... | **Our World (UW)**  We are learning about plants and how they grow this half term. Grow something from a seed. Take pictures and look carefully at the changes. What does your seed need so that it can grow?  How Do Plants Grow | T5 grow light fixtures |

**Foundation Stage Homework Menu – Sunshine and Sunflowers**

Term: Summer 1 Homework Celebration Day: Tuesday (bring or share on Tapestry pictures/photos to show or tell us what you have been doing).