St. John the Baptist Primary School Curriculum





Life in all its Fullness

Foundation Stage

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|  |  | Autumn Term | | Spring Term | | Summer Term | | |
| Option 1 | Driver Project | **Me and my community** | **Once upon a time** | Starry Night | Dangerous Dinosaurs | Sunshine and Sunflowers | Big Wide World | |
| Storybook | Five Minutes’ Peace – Jill Murphy | There is no Dragon in This Story – Lou Carter | The Way Back Home – Oliver Jeffers | The Girl and the Dinosaur – Hollie Hughes | The Little Gardener – Emily Hughes | Baby Goes to Market - Atinuke | |
| Mini Project | Exploring Autumn | Sparkle and Shine | Winter Wonderland | Puddles and Rainbows | Shadows and Reflections | Splash! | |
| Storybook | Pumpkin Soup – Helen Cooper | Little Glow – Katie Sahota | The Big Freeze – Pippa Curnick | Puddling – Emma Perry | Little Echo – Al Rodin | The Duck Who Didn’t Like Water – Steve Small | |
| Option 2 | Driver Project | Let’s Explore | Marvellous Machines | Long Ago | Ready Steady Grow | Animal Safari | On the Beach | |
| Storybook | Where the Wild Things Are – Maurice Sendak | Mrs Armitage on Wheels – Quentin Blake | The Growing Story – Ruth Krauss | The Extraordinary Gardener – Sam Boughton | The Lion Inside – Rachel Bright | The Sea Saw – Tom Percival | |
| Mini Project | Build it Up | Puppets and Pop Ups | Stories and Rhymes | Signs of Spring | Creep, Crawl and Wriggle | Move it | Moving On |
| Storybook | What to do with a box – Jane Yolan | Stick Man – Julia Donaldson | There is no Big Bad Wolf in The Story – Lou Carter | Tad – Benji Davies | Omar, the bees, and Me – Helen Mortimer | Up and Down – Oliver Jeffers | What makes Me a Me? – Ben Faulks |
| PE | | Fundamentals:  Sports Hall Athletics (plus assessment) | Dance/  Multi - skills | Gymnastics/  Yoga/Pilates | Fundamental/Locomotor Skills:  Aerobics | Agility Circuits:  Sports day races (assessment) | Athletics/  Team Games | |
| Music | | Me! | My Stories | Everyone | Our World | Big Bear Funk | Reflect, rewind and replay | |
| White Rose Maths | | | | | | | | |

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| Year One |  | Autumn Term  **Childhood** | | Spring Term  **Bright Lights, Big City** | | Summer Term  **School days** | |
| Linked book | Wilfred Gordon McDonald Partridge – Mem Fox | | Topsy and Tim Visit London – Jean and Gareth Adamson | | Whiffy Wilson: The Wolf who couldn’t go to school – Caryl Hart | |
| History | Childhood – past and present | |  | | Schools – Past and present | |
| Geography | Our Wonderful World – Human and Physical features | | The physical and human characteristics of the United Kingdom – focus London | | Revision and retrieval practice | |
| Science | Everyday Materials | Human Senses | Seasonal Changes | | Plant Parts | Animal Parts |
| Art and Design | Mix it | Funny Faces and Fabulous Features | Rain and Sunrays | | Street View | |
| Design and Tech | Shade and Shelter | | Taxi! | | Chop, Slice and Mash | |
| RE | TBC | | TBC | | TBC | |
| PE | Multi skills/ Sports Hall Athletics | Dance/ Zumba/Aerobics | Gymnastics/ Yoga/Pilates | Team Games/ Outdoor and adventure | Athletics:  Sports day races/ Invasion Games | Striking and fielding games/ Agility, circuits, Aerobics, HIIt for kids |
| Music | Hey You! | Rhythm in the way we walk and Banana rap | In the Groove | Round and Round | Your  Imagination | Reflect, rewind and replay |
| Computing | Staying Safe Online | | Algorithms | Scratch JR | Programming and Debugging | Using Data |
| PSHE | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Being Me In My World | Celebrating Differences  Anti-bullying/Anti-Racism Week | Dreams and Goals | Healthy Me  Dogs Trust Assembly | Relationships | Changing Me  Family Week | | | | | | |
| Maths | Place Value, Addition and Subtraction, Geometry and shape | | Place Value, Addition and Subtraction, Measurement (length and height, mass and volume) | | Multiplication/division, Fractions, Geometry – position and direction and co-ordinates, Numbers beyond 20, Measurement (money/time). | |
| English | Narrative: Stories with Repeating Patterns  Non-Fiction: Instructions, Recount, Letter  Poetry: Acrostics | | Narrative: Traditional Tales  Non-Fiction: Recount/Science Experiment, Non-Chronological Report  Poetry: Calligrams | | Narrative: Stories with Repeating Patterns, Contemporary Fiction  Non-Fiction: Instructions, Explanation, Non-Chronological Report  Poetry: Riddles | |

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| Year Two |  | Autumn Term  **Movers and Shakers** | | | Spring Term  **Coastline** | | Summer Term  **Magnificent Monarchs** | | |
| Linked book | Rosa Park (Little People, Big Dreams) – Lisbeth Kaiser | | | Katie Morag and the New Pier – Mairi Hedderwick | | Queen Victoria’s Bathing Machine – Gloria Whelan | | |
| History | Historically significant people | | |  | | English and British Monarchs | | |
| Geography | Let’s Explore the World | | | The physical and human features of the coastal regions across the UK | | Revision and retrieval practice | | |
| Science | Human Survival | Habitats | | Uses of Materials | Plant Survival | Animal Survival | | |
| Art and Design | Mix it | Still Life | | Flower Head | | Portraits and Poses | | |
| Design and Technology | Remarkable Recipes | | | Beach Hut | | Cut, Stitch and Join | | Push and Pull |
| RE | TBC | | | TBC | | TBC | | |
| PE | Multi skills/Sports hall athletics | Dance/ Zumba kids/Aerobics | | Gymnastics/ Yoga, pilates | Invasion Games/Outdoor and adventure | Athletics: Sports Day/Net, wall games | | Striking & fielding/ circuits, aerobics, HIIT for kids |
| Music | Hands, feet, heart | | Ho, ho, ho | I wanna play in a band | Zootime | Friendship song | Reflect, rewind and replay | |
| Computing | Staying Safe Online | | Algorithms | Scratch Jr | Programming and Debugging | Using Data | Using Computers | |
| PSHE | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Being Me In My World | Celebrating Differences  Anti-bullying/Anti-Racism Week | Dreams and Goals | Healthy Me  Dogs Trust Assembly  Residential | Relationships | Changing Me  Family Week | | | | | | | | |
| Maths | Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Geometry – Shape | | | Block 1: Measurement – Money; Block 2: Number – Multiplication and division; Block 3: Measurement – Length and height; Block 4: Measurement – Mass, capacity and temperature | | Block 1: Measurement – Length and height, Problems Block 2: Geometry – Position, direction and coordinates; Block 3: Measurement – Time; Block 4: Measurement – Problems, Weight and mass, Volume and capacity, Temperature | | |
| English | Narrative: Character Description, Traditional Tale  Non-Fiction: Recount/Diary, Instructions, Non-Chronological Report  Poetry: Diamantes | | | Narrative: Setting Description, Contemporary Fiction  Non-Fiction: Persuasion, Recount/Postcard  Poetry: Haikus | | Narrative: Extended Story With Dialogue  Non-Fiction: Biography, Explanation  Poetry: Free Verse | | |

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| Year Three |  | Autumn Term  **Through the Ages** | | Spring Term  **Rocks, Relics and Rumbles** | | | Summer Term  **Emperors and Empires** | | |
| Linked book | Stig of the Dump – Clive King | | The Firework Makers Daughter – Phillip Pullman | | | Roman Tales: The Goose Guards – Terry Deary | | |
| History | British Pre-history  (Stone Age and Ice Age) | |  | | | The Roman Empire | | |
| Geography | One Planet, Our World | | Features and Characteristics of the Earth’s layers | | | Revision and retrieval practice | | |
| Science | Animal Nutrition and the Skeletal System | | Forces and Magnets | | | Plant Nutrition and Reproduction | Light and Shadows | |
| Art and Design | Contrast and Compliment | Prehistoric Pots | Ammonite | People and Places | | Beautiful Botanicals | Mosaic Masters | |
| Design and Tech | Cook Well, Eatwell | | Making it Move | | | Greenhouse | | |
| RE | TBC | | TBC | | | TBC | | |
| PE | Swimming/ Sports hall athletics | Dance/ swimming | Gymnastics/swimming /yoga, Pilates | Attacking & defending: Invasion games/ Outdoor & adventure | | Athletics & sports hall athletics: sports day/ Net & wall games | Striking, fielding/aerobics, circuits, Zumba, cross country | |
| Music | Let you spirit fly | Glockenspiel Stage 1 | Three Little Birds | The Dragon Song | | Bringing us together | | Reflect, Rewind and Replay |
| Computing | Staying Safe Online | | Evaluating Digital Content | | | Algorithms and Debugging | | |
| PSHE | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Being Me In My World | Celebrating Differences  Anti-bullying/Anti-Racism Week | Dreams and Goals | Healthy Me  Dogs Trust Workshop | Relationships | Changing Me  Family Week | | | | | | | | |
| MFL | Rigalo – Yr 3 | | | | | | | |
| Maths | Block 1: Place value; Block 2: Addition and subtraction; Block 3: Multiplication and division | | Block 1: Multiplication and division; Block 2: Measurement – Length and perimeter; Block 3: Fractions; Block 4: Measurement – Mass and capacity | | Block 1: Equivalence, Addition with fractions, Subtraction with fractions; Block 2: Measurement – Problems, Time; Block 3: Geometry – Shape, Patterns and symmetry, Angles; Block 4: Measurement – Problems, Weight and mass, Volume and capacity, Temperature | | | |
| English | Narrative: Setting Description  Non-Fiction: Recount/Letter, Explanation Text  Poetry: Clerihews | | Narrative: Character Description  Non-Fiction: Biography, Instructions  Poetry: Limericks | | | Narrative: Playscripts, Fairytale Characterising Speech  Non-Fiction: Persuasion  Poetry: Free Verse | | |

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| Year Four |  | Autumn Term  **Invasion** | | Spring Term  **Misty Mountains, Winding Rivers** | | Summer Term  **Ancient Civilisations** | |
| Linked book | The Saga of Erik the Viking – Terry Jones | | King of the Cloud Forests – Michael Mopurgo | | Secrets of a Sun King – Emma Carroll | |
| History | Anglo Saxon/ Vikings | |  | | Ancient Egypt | |
| Geography | Interconnected World | | Characteristics and Features of mountains and rivers | | Revision and retrieval practice | |
| Science | Food and the Digestive System | Sound | States of Matter | Grouping and Classifying | Electrical Circuits and Conductors | |
| Art and Design | Contrast and Compliment | Warp and Weft | Vista | Animal | Statues, Statuettes and Figurines | Islamic Art |
| Design and Tech | Fresh Food, Good Food | | Functional and Fancy Fabrics | | Tomb Builders | |
| RE | TBC | | TBC | | TBC | |
| PE | Swimming/ Sports hall athletics/aerobics, Zumba | Dance/swimming | Gymnastics/ swimming/yoga, Pilates | Attacking & defending: Invasion games/ Outdoor & adventure | Athletics & sports hall athletics: sports day/ Net & wall games | Striking, fielding/, cross country |
| Music | Mamma Mia | Glockenspiel Stage 2 | Stop! | Lean on Me | Blackbird | Reflect, rewind and replay |
| Computing | Staying Safe Online | | Evaluating Digital Content | | Algorithms and Debugging | Programming |
| PSHE | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Being Me In My World | Celebrating Differences  Anti-Racism Education Programme | Dreams and Goals | Healthy Me  Dogs Trust Workshop | Relationships | Changing Me  Family Week | | | | | | |
| MFL | Rigalo – Yr 4 | | | | | |
| Maths | Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Measurement – Area; Block 4 Number – Multiplication and division | | Block 1: Number – Multiplication and division; Block 2: Measurement – Length and perimeter; Block 3: Number – Fractions; Block 4: Number – Decimal | | Block 1: Number – Fractions, decimals and percentages, Recognise, order and compare decimals; Block 2: Measurement – Problems (measurement), Money, Converting units; Block 3: Measurement – Time, Converting units; Block 4: Statistics – Construct, read and interpret, Problems (statistics); Block 5: Geometry – Shape, Patterns and symmetry, Angles; Block 6: Geometry – Position, direction and coordinates | |
| English | Narrative: Extended story with historical setting  Non-Fiction: Non-Chronological Report, Explanation  Poetry: Kennings | | Narrative: Playscript, Setting Description  Non-Fiction: Recount/Science Experiment  Poetry: Tetractys | | Narrative: Character Description  Non-Fiction: Persuasion, Discussion  Poetry: Free Verse | |

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| Year Five |  | Autumn Term  **Dynamic Dynasties** | | Spring Term  **Sow, Grow and Farm** | | Summer Term  **Ground-breaking Greeks** | |
| Linked book | Bronze and Sunflower – Cao Wenxuan | | The Secret Garden – Frances Hodgson Burnett | | Who Let the Gods Out? – Maz Evans | |
| History | Ancient China | |  | | Ancient Greece | |
| Geography | Investigating our world | | Land use in the UK | | Revision and retrieval practice | |
| Science | Forces and Mechanisms | Earth And Space | Human Reproduction and Ageing | | Properties and Changes of Materials | |
| Art and Design | Tints, Tones and Shades | Taotie | Line, Light and Shadows | Nature’s Art | Mixed Media | Expression |
| Design and Tech | Moving Mechanisms | | Eat the Seasons | | Architecture | |
| RE | TBC | | TBC | | TBC | |
| PE | Fitness: boxercise, Zumba, aerobics, circuits /Lacrosse /Sports hall athletics | Dance/Football & long-distance running | Gymnastics/ hockey & long-distance running | Attacking & defending – invasion games/ Tag rugby | Athletics & sports hall/outdoor adventure/ fitness: yoga, Pilates | Striking & fielding/ Net, wall games |
| Music | Living on a Prayer | Classroom Jazz 1 | Make you feel my Love | The Fresh Prince of Bel-Air | Dancing in the street | Reflect, Rewind and Replay |
| Computing | Staying Safe Online | | Evaluating Digital Content | | Algorithms and Debugging | Using data |
| PSHE | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Being Me In My World  GREAT Project | Celebrating Differences  Anti-bullying/Anti-Racism Week | Dreams and Goals | Healthy Me  Dogs Trust Workshop | Relationships | Changing Me  Family Week | | | | | | |
| MFL | Rigalo – Yr 5 | | | | | |
| Maths | Block 1: Number – Place value; Block 2: Number – Addition and subtraction; Block 3: Number – Multiplication and Division; Block 4: Number – Fractions | | Block 1: Number – Multiplication and division; Block 2: Number – Fractions; Block 3: Number – Decimals and percentages; Block 4: Measurement – Perimeter and area; Block 5 – Statistics | | Block 1: Number – Recognise, order and compare decimals, Addition with decimals, Subtraction with decimals, Problems (decimals and percentages); Block 2: Geometry– Shape, Angles; Block 3: Geometry– Patterns and symmetry, Position, direction and coordinates; Block 4: Measurement– Problems (measurement), Converting units; Block 5: Measurement – Volume and capacity | |
| English | Narrative: Stories from other cultures  Non-Fiction: Persuasion/leaflet, Non-Chronological Report  Poetry: Senryu | | Narrative: Adventure Story  Non-Fiction: Newspaper Report, Discussion  Poetry: Renga | | Narrative: Character Description  Non-Fiction: Explanation, Instructions  Poetry: Free Verse | |

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| Year Six |  | Autumn Term  **Maafa** | | Spring Term  **Frozen Kingdoms** | | Summer Term  **Britain at War** | | |
| Linked book | Freedom – Catherine Johnson | | The Wolf Wilder – Katherine Rundell | | Goodnight Mister Tom – Michelle Magorian | | |
| History | Africa – past and present | |  | | 1st and 2nd World War | | |
| Geography | Our Changing World | | Arctic and Antarctic Regions | | Revision and retrieval practice | | |
| Science | Circulatory System | | Electrical Circuits and Components | | Light Theory | | Evolution and Inheritance |
| Art and Design | Tints, Tones and Shades | Trailblazers, Barrier Breakers | Inuit | Environmental Artists | Distortion and Abstraction | | Bees, Beetles and Butterflies |
| Design and Tech | Moving Mechanisms | | Eat the Seasons | | Architecture | | |
| RE | TBC | | TBC | | TBC | | |
| PE | Fitness: boxercise, Zumba, aerobics, circuits /Lacrosse /Sports hall athletics | Dance/Football & long-distance running  Outdoor adventure (residential) | Gymnastics/ hockey & long-distance running | Attacking & defending – invasion games/ Tag rugby | Athletics & sports hall/ fitness: yoga, Pilates | | Striking & fielding/ Net, wall games |
| Music | Happy | Classroom Jazz 2 | A New Year Carol | You’ve got a friend | Music and Me | | Reflect, Rewind and Replay |
| Computing | Staying Safe Online | | Evaluating Digital Content | | Algorithms and Debugging | | Programming |
| PSHE | |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Being Me In My World  DART | Celebrating Differences  Anti-bullying/Anti-Racism Week  Residential | Dreams and Goals | Healthy Me  Dogs Trust Workshop | Relationships | Changing Me  Family Week | | | | | | | |
| MFL | Rigalo – Yr 6 | | | | | | |
| Maths | Block 1: Number – Place value; Block 2: Number – Addition, subtraction, multiplication, and division; Block 3 and 4: Number – Fractions; Block 5: Measurement – Converting units | | Block 1: Number – Ratio; Block 2: Number – Algebra; Block 3: Number – Decimals; Block 4: Number – Fractions, decimals and percentages; Block 5 – Measurement – Area, perimeter and volume; Block 6 – Statistics | | | Block 1: Geometry – Angles, Shape | |
| English | Narrative: Short Story  Non-Fiction: Recount/diary, Instructional  Poetry: Historical Poetry | | Narrative: Setting Description, Stories From Other Cultures Charactering Speech  Non-Fiction: Persuasion, Explanation  Poetry: A Range of Poetry | | Narrative: Extended Story Writing  Non-Fiction: Newspaper Report, Biography  Poetry: Free Verse | | |