

# Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	St. John The Baptist Primary School
Number of pupils in school	202
Proportion (%) of pupil premium eligible pupils	21%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2022-2023
Date this statement was published	September 2022
Date on which it will be reviewed	September 2023
Statement authorised by	Rachel Ireland
Pupil premium lead	Karen Doel
Governor / Trustee lead	Jaimie Laws

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£70,635
PP+ allocation this academic year (2 pupils)	£4,820
Recovery premium funding allocation this academic year	£3,335
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£7,886
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£86,676

# Part A: Pupil premium strategy plan

## Statement of intent

*You may want to include information on:*

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Improve engagement of pupils with challenging learning behaviours
2	Children's knowledge and skills requires better retention
3	Improving attainment of pupils in phonics, reading and writing across school

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attainment in reading across both key stages	More pupils achieving national average attainment in KS1 and KS2
Improved attainment in maths across both key stages	More pupils achieving national average attainment in KS1 and KS2
Improved attainment in writing across both key stages	More pupils achieving national average attainment in KS1 and KS2
Phonics – to maintain high achievement in phonics (90%+)	School continues to achieve above 90% by end of KS attainment in the PSC

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 53,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
To provide a booster programme of academic support for PP pupils with focus on phonics, writing and reading	EEF state that small groups with teachers that know the children well make around +4 months extra progress.	2,3
To improve retention of knowledge and skills in order to raise attainment across all year groups	Quality First Teaching and introduction of Accredited phonics and spelling scheme. Revision of Guided reading approach and implementation of new Whole class reading. Revision of writing and implementation of new writing scheme across the school based on Gramasaurus	2,3
Improve engagement of pupils with challenging learning behaviours(1:1 contact support by NM, PP teacher)	Own evidence indicates that close support pupils with challenging learning behaviours aids better engagement and motivation for learning.	1
Booster teacher for 22 hours	EEF state that small groups with teachers that know the children well make around +4 months extra progress.	2,3

### Targeted academic support (for example structured interventions)

Budgeted cost: £ 8,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Literacy volunteer to listen to targeted PP readers	Own evidence indicates that close support for parents aids better engagement and motivation for learning from identified pupils	2,3

Switch on reading training for booster teacher	Evidence from Switch on Reading programmes carried out in various schools suggests 'The intervention was as effective with boys as with girls, and appeared to be especially effective for low-attaining pupils and those with recognised special educational needs'	3
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### **Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £16,100

<b>Activity</b>	<b>Evidence that supports this approach</b>	<b>Challenge number(s) addressed</b>
Curriculum enrichment	Educational visits, resources/activities to support the curriculum (RWI)	2,3
Breakfast club	A healthy meal at the start of the day prepares the identified pupils for learning	1
After school clubs	Engaging children in extra-curricular activities to stimulate learning and engagement in the school environment	1,2

**Total budgeted cost: £ 77,100**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.*

*If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Switch On Reading	Nottinghamshire Reading Recovery Teachers
Mental Health Support Team	NHS Trailblazers

### Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

Measure	Details
How did you spend your service pupil premium allocation last academic year?	N/A
What was the impact of that spending on service pupil premium eligible pupils?	N/A

## Further information (optional)

PP teachers used to cover PPA (additional hours) to ensure consistency with teaching.