



Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St. John The Baptist Primary School
Number of pupils in school	206
Proportion (%) of pupil premium eligible pupils	(51)25% Sept.2021 (37) 17% (funding based on October 2020)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2023
Date this statement was published	December2021
Date on which it will be reviewed	September 2022
Statement authorised by	Rachel Ireland
Pupil premium lead	Karen Doel
Governor / Trustee lead	Natale Mazzotti

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£49,765
Recovery premium funding allocation this academic year	£5,800
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£5,450
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£61,015

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Engagement of parents and pupils
2	Childrens knowledge and skills requires better retention
3	Time out of school due to Covid and/or illness

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Progress in reading at end of Key Stage phase	to achieve national average progress scores in KS1 and KS2
Progress in writing at the end of Key Stage phase	to achieve national average progress scores in KS1 and KS2
Progress in mathematics at the end of Key Stage phase	to achieve national average progress scores in KS1 and KS2
Phonics – to achieve above national average expected standard in PSC	School achieves above 83% (previous highest level)

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 46,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
To provide a booster programme of support for PP pupils with focus on individual catch up programmes	EEF state that small groups with teachers that know the children well make around +4months extra progress.	2, 3
To improve retention of knowledge and skills in order to raise attainment across all year groups	Quality First Teaching and introduction of Accredited Phonics Scheme	2, 3
Engagement of parents and pupils Catch up necessary because of time out of school due to school closures	Own evidence indicates that close support for parents aids better engagement and motivation for learning from identified pupils	1, 2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 2,315 + £4690

Activity	Evidence that supports this approach	Challenge number(s) addressed
Booster teacher for 23 hours	Own evidence indicates that quality first teaching from a regular member of staff aids better engagement and motivation for learning from identified pupils	2, 3
Specific targeted PP and support	EEF state that small groups with teachers that know the children well make around +4months extra progress.	2, 3

Additional tutoring sessions	EEF state that small groups with teachers that know the children well make around +4months extra progress.	2, 3
------------------------------	--	------

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 5,000 + £1,900 =£6,900

Activity	Evidence that supports this approach	Challenge number(s) addressed
Curriculum enrichment	Educational visits, resources/activities to support the curriculum	2, 3
Breakfast club	A healthy meal at the start of the day prepares the identified pupils for learning	1
Uniform	To ensure all pupils feel part of the school community despite parental income	1

Total budgeted cost: £ 57,590

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Externally provided programmes

Programme	Provider
Switch On Reading	Nottinghamshire Reading Recovery Teachers
Mental Health Support Team	NHS Trailblazers

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	NA
What was the impact of that spending on service pupil premium eligible pupils?	NA

Further information (optional)

PP teachers were utilised to cover PPA (additional hours) to ensure consistency with teaching and quality provision for pupils.