

## **Pupil Premium Report**

St John the Baptist C of E Primary School, like all schools in the country, receives a Pupil Premium Grant for each child who is entitled to receive Free School Meals. The Pupil Premium Grant is now also allocated for any child who been eligible for Free School Meals in the last six years and any Looked After Children, or children of Service families.

This document is designed to make you aware of how the PPG has been allocated and the impact it has had. It runs alongside the PP Financial Report which shows the amount of PP funding the school receives.

If you have any questions about how St John the Baptist C of E Primary School utilises the Pupil Premium Grant or would like to know more about it then do not hesitate to ask Mrs Doel our Pupil Premium Leader.

**2020/2021**

## Review - What happened

### In school barriers

- **Progress and attainment of all PP pupils**

Termly (due to Covid restrictions) timetable of support planned following assessment meetings (Standards Report and mid-term reviews of pupil progress) 2 booster teachers employed – one to focus on KS1/Year 3 and one for Year 4,5,6. Class teachers targeted individual PP children in their classes.

Year 6 and Year 2 targeted and supported to ensure catch up on Maths and English curriculum was covered to allow for end of year teacher assessments to take place.

1 to 1 care assistant employed to support PP+children in the school.

One to one teams calls were carried out by booster teachers, catch up teachers and teaching assistants to support children during the second lockdown.

Small group support was provided for key worker children in school.

- **Engagement of PP pupils in class**

PP children were supported emotionally in order to engage with online learning through a variety of different means: individual phone calls and emails by SLT, class teachers, booster teachers and TAs, paper based learning was provided where necessary.

Laptops and data were provided for all PP children needing support.

Healthy eating competition – engagement during lockdown 2.

### External barriers

- **Parental engagement**

Home school link contracts completed by class teachers to share with parents how they could work with the school to support their child.  
Mental health support session organized via Teams for parents to access support and information from the Trailblazer team.

- **Emotional support**

ELSA sessions led by TA where necessary

School became part of Mental Health Support Team which provided training and easier referral process.

All PP children completed a questionnaire on wellbeing which was analysed by the MSHT and support provided for those individuals who were in need.

Sleep workshops carried out by MHST for class 5 and class 6 pupils.

Mindfulness activities carried out on a regular basis in each class.

Wellbeing days delivered.

- **Extended school support**

For some pupils the barriers to learning were not within the school day. We provided uniform, support with attendance – attendance officer, subsidised before and after school clubs, trips visits and residential where necessary.)

**Impact of funding**

- **KS1 SATS** Based on teacher assessments  
(PP cohort )

	<u>Reading</u>	<u>SPAG</u>	<u>Maths</u>	<u>Writing</u>	<u>Combined</u>
PP					
Whole school					
National					

**KS2 SATS** (PP cohort ) Based on teacher assessments

	<u>Reading</u>	<u>SPAG</u>	<u>Maths</u>	<u>Writing</u>	<u>Combined</u>
PP					
Whole school					
National					

- Phonics Year 1 testing: Based on teacher assessments

<u>Year 1 (cohort of )</u>	<u>Year 2 retake (cohort of 3)</u>

### Progress

	<b>Non PP</b>	<b>PP</b>
<b>Maths</b>	3.6	3.7
<b>Reading</b>	3.6	3.8
<b>Writing</b>	3.4	3.8
<b>SPaG</b>	3.5	3.6
<b>Average for all subjects</b>	3.5	3.7

## 2021/ 2022

### What will happen?

#### Barriers to future attainment

##### In school barriers

- Progress and attainment of all PP pupils

Switch on reading and writing will be used to support Y3 PP children once training can be rescheduled

10 day challenges 1 to 1 intervention led by booster teachers

Catch up programmes for reading, writing, maths and phonics

Writing focus – editing stations run by TAs/ class teachers and booster teachers. 2 improvement points on every piece of writing, authors club, Rainbow

Writing strategies introduced and developed across the whole school

##### External barriers

- Catch up

- **Parental engagement** School watch will continue  
Home school link meetings will continue via phone calls if necessary
- **Emotional support**  
ELSA and MHST training and resources will be used to support whole class, small groups and individuals reflecting on their needs related to the pandemic. Booster teachers (when allowed) will lead on some of these sessions along with the MH lead and ELSA TA. Mental health audit to be carried out by Mental Health Support Team for all Year 6 and all PP children. Actions will be put in place following the audit with support from the MHST. Resilience workshops for PP pupils to support with self-belief and achievement, supported by MHST.
- **Extended school support**  
Breakfast clubs and after school clubs offered to PP pupils (once running again), uniform support, support with school trips and residential

**Intended impact of funding**

Accelerated progress (more than +3 over the year) made by PP children compared to non PP children in all subjects.