Whole school attendance

| $2020-2021$ | $95.58 \%$ |
| :--- | :---: |

The national average is $96 \%$ therefore we are currently just $0.42 \%$ below this.

## Attendance by class



| class | Attendance below/above <br> national average | Reason for the low attendance percentage |
| :--- | :--- | :--- |
| Foundation | $1.75 \%$ below | Illness \& a child being on a part time <br> timetable for part of the year. |
| Class 1 | $0.44 \%$ above |  |
| Class 2 | $0.35 \%$ above |  |
| Class 3 | $1.66 \%$ below | illness |
| Class 4 | $0.44 \%$ above |  |
| Class 5 | $1.86 \%$ below | illness |
| Class 6 | $1.21 \%$ above |  |

Number of children in total


Reason for absences


This shows that illness is the main reason for attendance below 90\%
Vulnerable groups

| Rest of school | $95.58 \%$ |
| :--- | :--- |
| SEN | $94.67 \%$ |
| PP | $93.54 \%$ |
| EAL | $96.34 \%$ |

This shows that EAL children are just above the national average compared to SEN \& PP children where the attendance is just below.

- Attendance officer monitoring \& recording on SIMS punctuality each morning, making it consistent \& improving persistent lateness.
- Follow up of all the unknown $(N)$ absences by phoning parents/carers on the first day of absence \& updating the register or with an absent enquiry forms \& letters sent home.

