**Grey Books**

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| I can summarise the main ideas in a few paragraphs. |  |
| I can retell fiction and non-fiction texts in sequence and with expanded detail. |  |
| I can retrieve information from fiction and non-fiction and record it. |  |
| I automatically track what I am reading and self-correct as I go along. I can make a good guess of the meaning of an unknown word in context. |  |
| I can spot reasons for character’s actions, motives, behaviours and feelings. I can justify these with evidence from the text. |  |
| Predict what might happen in a story and, when directed to a relevant page, can find stated and clear evidence to justify the prediction. |  |
| I can perform appropriate actions or gestures to convey meaning whilst reading and performing a poem or a play-script. |  |
| I can discuss words and phrases from a page I have read and can explain how they capture the reader’s interest and imagination. |  |
| I can recognise unfamiliar words and use a dictionary to quickly find and check it’s meaning. |  |
| I can recognise and discuss features and conventions in fairy stories and traditional tales. |  |
| I can recognise different forms of poetry (haiku or ballad, for example). |  |