**St John the Baptist CE Primary School RE Long Term Overview**

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| FS | Which people are special and why? (AS) | Incarnation Unit (UC) | What places and times are special and why? (AS) | Salvation Unit (UC) | Creation Unit (UC) | Belonging: Who we are and how do we belong? (AS) |
| Year 1 | Celebrations and Festivals: Who celebrates what and why? (AS 1.1) | Incarnation Unit (UC) | God (UC) | Myself and caring for others: How do we show we care for others? Why does it matter? (AS 1.2) | Beliefs and Teachings: Stories of Jesus: What can we learn from them? How do religious stories make a difference to people’s lives? (AS 1.3) | Symbols in religious worship and practice: In what ways are churches / synagogues important to believers? (AS 1.4) |
| Year 2 | Creation (UC) | Leaders: What makes people inspiring to others? Moses and St Peter (AS 2.1) | Belonging: What does it mean to belong? (AS 2.3) | Gospel (UC) | Salvation (UC) | Story: How and why are some stories important in religions? (AS 2.4 |
| Year 3 | Creation and Fall (UC) | Incarnation / God (UC) | Religion, family and community: Prayer. How do religious families and communities practice their faith? The example of prayer (AS 3.2) | Salvation (UC) | Worship and sacred places. Where, how and why do people worship? Investigating places of worship in Nottinghamshire (AS 3.3) | Inspirational people from the past. What can we learn from inspiring people in sacred texts and the history of religions? (AS 3.4) |
| Year 4 | Religion, family, community, worship, ways of living. How do Hindu families practise their faith? What are the deeper meanings of some Hindu festivals? (AS 4.4) | People of God (UC) | The journey of life and death. Why do some people think of life as a journey? Where do we go? What do different people think about life after death (AS 4.1) | Gospel (UC) | Symbols and religious expression. How do religious people express their religious and spiritual ideas on pilgrimage? (AS 4.2) (Or unit 4.3 Spiritual expression through Christian worship) | Kingdom of God (UC) |
| Year 5 | God (UC) | Creation and fall (UC) | Religion and the individual: What matters to Christians? What is expected of a person following a religious belief? (AS 5.2) | Salvation (UC) | Belief in action in the world. How are religious and spiritual thoughts and beliefs expressed in architecture and charity and generosity? (AS 5.4) | Kingdom of God (UC) |
| Year 6 | Belief in action in the world. What was Kindertransport? Who resisted and rescued? How can we be “Upstanders” today? (AS 6.4) | Incarnation (UC) | People of God (UC) | Gospel (UC) | Teachings wisdom and authority. What can we learn from the teachings of religions and world views? What do other sources say about God, the world and human life? (AS 6.1) | Religion, world views, family and community. What contributions do religions make to local life in Nottinghamshire? How can we make Nottinghamshire a county of tolerance and respect? (AS 6.2) |