St John the Baptist C of E Primary School



History Vocabulary List

|  |  |  |  |
| --- | --- | --- | --- |
| Foundation Class | | | |
| today | yesterday | tomorrow |
| the present | The past | The future |
| day | week | month |
| long ago | old | new / recent |
| parent | grandparent | remember |
| history | memory | lifetime |
| calendar | Who? | What? |
| Class 1 | | | |
| year | decade | century |
| ancient | modern | living memory |
| timeline | date order | Remembrance |
| similar | different | grandparent’s time |
| the older generation | memories | photographs |
| Queen Elizabeth 1 | William Shakespeare | Goose Fair |
| Who? | What? | When? |
| Where? | artefact | Ice Age |
| millions of years ago | Stone Age | thousands of years ago |
| Neolithic | hunter-gatherer | Bronze Age |
| Stonehenge | Iron Age | hill forts |
| Class 2 | | | |
| anachronism | chronological order | era/period |
| investigate | research | evidence |
| Why? | historian | artefact |
| detective | opinion / fact | experts |
| Great Fire of London | Samuel Pepys | diary |
| Pudding Lane | plague | Black Death |
| Christopher Wren | St Paul’s Cathedral | Florence Nightingale |
| sanitation | Lady with the Lamp | Crimean War |
| Ancient Egypt / Egyptians | The Nile | First civilisations |
| North Africa | tomb | Pharoah |
| Pyramids | Tutankhamun | Howard Carter |
| Sphinx | gods/goddesses | mummification |
| Remembrance | memorial | local history |
| Nottingham Castle | Nottingham Caves | Old Market Square |
| Wollaton Hall | Sherwood Forest | eyewitness |
| Class 3 | | | |
| anachronism | chronological order | era/period |
| artefact | first hand evidence | second hand evidence |
| reliability | research | early photography |
| Who, what, where, why, how? | eyewitness | compare/contrast |
| B.C.E (Before Common Era) | C.E (The Common Era) | B.C. (Before Christ) |
| A.D (Anno Domini) | millennium | Romans |
| Roman Empire | civilisation | Julius Caesar |
| invasion | Emperor | Army / Centurion |
| Boudicca | Hadrian’s Wall | Romanisation |
| Pompeii | Mt Vesuvius | mosaic |
| inventions | gods / goddesses | archaeology (-gist) |
| The Victorians | Queen Victoria | The Industrial Revolution |
| child labour | mills/factories | slums |
| reformers | legislation | workhouse |
| inventions | railways | seaside holiday |
| Victorian schools | punishment | compare / contrast |
| Class 4 | | | |
| anachronism | chronological order | era/period |
| cause / effect | consequences | culture |
| change | continuity | historian |
| Who, what, where, why, how? | primary evidence | secondary evidence |
| validity | archaeology (-gist) | artefact |
| B.C.E (Before Common Era) | C.E (The Common Era) | B.C. (Before Christ) |
| A.D (Anno Domini) | millennium | Anglo-Saxons |
| Roman withdrawal | invasions | settlements |
| kingdoms | Sutton Hoo | Runes |
| Anglo-Saxon Gods: Tiw - Tuesday, Woden - Wednesday, Thunor – Thursday, Frige - Friday | | | |
| myths and legends | Beowulf | Legend of King Arthur |
| Christian conversion | monasteries | Lindisfarne |
| Viking invasions | pagans | warrior |
| Alfred the Great | Athelstan | Edward the Confessor |
| Danegeld | longship / dragon-ships | Jorvik |
| Berserker | Norse mythology | Erik the Red |
| Maya | civilisation | MesoAmerica |
| dynasty | empire | glyphs |
| codices | cacao | Ahau / Ahaw |
| maize | warrior | temple |
| Chichen Itza | Tikal | worship |
| Itzamna | huipil | Kukulcan |
| Class 5 | | | |
| anachronism | chronological order | era/period |
| impact | effect | consequences |
| Who, what, where, why, how? | primary evidence | secondary evidence |
| compare / contrast | to weigh up both sides | on one hand / other hand |
| eyewitness | infer | suggest |
| continuity | change | historian |
| validity | archaeology (-gist) | artefact |
| source | This source suggest that… | This source doesn’t show… |
| Ancient Greeks | influence on western world | achievements |
| Parthenon | Acropolis | temple |
| Greek gods/goddesses | Mount Olympus | Athens |
| amphitheatre | odeon | Pythagoras |
| Archimedes | philosopher | pottery / amphora |
| hoplite / hoplon | phalanx | trireme |
| Olympia / Olympics | Greek myths / legends | Pandora’s Box |
| The Tudors | Henry VII | Battle of Bosworth |
| Henry VIII | Henry VIII’s six wives | Tudor Houses |
| Shakespeare | Spanish Armada | Sir Francis Drake |
| Queen Elizabeth I | The Age of Exploration | Christopher Columbus |
| Hernándo Cortés | conquistador | smallpox |
| Class 6 | | |
| anachronism | chronological order | era/period |
| impact | effect | consequences |
| Who, what, where, why, how? | primary evidence | secondary evidence |
| compare / contrast | to weigh up both sides | on one hand / other hand |
| eyewitness | I can infer that… | suggest |
| continuity | change | historian |
| validity | archaeology (-gist) | artefact |
| source | This source suggest that… | This source doesn’t show… |
| 20th Century | World War I | World War II |
| Adolf Hitler | Nazi | Swastika |
| blackout | The Blitz | air raid shelter |
| evacuee | Ration book | gas mask |
| Home Guard | Gestapo | propaganda |
| Jew | Star of David | Concentration camp |
| Conscription | Victoria Cross | Spitfire |
| Neville Chamberlain | Winston Churchill | Anne Frank |
| Allies | Atomic bomb | D-Day |
| Greta Thurnberg | Mark Zuckerberg | Steve Jobs |
| Coronavirus | Covid-19 | Lockdown |
| Boris Johnson | Chris Whitty | vaccine |
| self-isolation | social distancing | pandemic |