*Every child is an artist…” Pablo Picasso “*

**Art Vision Statement**

At St. John the Baptist Primary School we believe that art stimulates creativity, imagination and inventiveness. We believe that art gives our pupils the knowledge, skills and concepts necessary for them to express responses to ideas and experiences. It fires their imagination. A high- quality art and design education will engage, inspire and challenge our pupils, equipping them with the knowledge and skills to experiment, recreate, invent and create their own works of art, craft and design. As they progress, our pupils will be able to think critically and develop a more rigorous understanding of art and design, understanding how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

# Intention

It is the intent of St. John the Baptist Primary School for Art and Design to be taught in all year groups, progressing through the strands of drawing, mixed media and painting. In each of the focused units our pupils will have the opportunity to explore artwork, practise skills, study an artist and create a final piece of artwork.

# Implementation

The teaching of Art and Design across the school is based on the National Curriculum ensuring a well-structured approach to this creative subject. Artists are studied, and final artwork is based on developing skills from the chosen artist.

# Impact

Assessment of children's learning in Art and Design is an ongoing monitoring of children's understanding, knowledge and skills by the class teacher throughout lessons. This assessment is then used to inform the support and challenge required by the children. Art and Design is monitored by the subject leader through book monitoring, lesson observations and pupil interviews to discuss their learning and understanding and establish the impact of the teaching taking place.

*Art is not just a subject to learn, but an activity that you can practise with your hands, your eyes, your whole personality.” Quentin Blake*